

# Dynamic Learning Maps (DLM) Essential Elements



**First Author™**  
Writing Curriculum



# KINDERGARTEN

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.K.1	With guidance and support, select a familiar book and use drawing, dictating, or writing to state an opinion about it.	●
EE.W.K.2	With guidance and support, select a familiar topic and use drawing, dictating, or writing to share information about the topic.	●
EE.W.K.3	With guidance and support, select an event and use drawing, dictating, or writing and share information about it.	●
Standard	Production and Distribution of Writing	
EE.W.K.6	With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.	●
Standard	Research to Build and Present Knowledge	
EE.W.K.7	With guidance and support, participate in shared research and writing objects.	●
EE.W.K.8	With guidance and support from adults, identify information, objects, or events that relate to personal experiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.K.1	<b>Participate in conversations with others.</b>	●
	a. Communicate directly with supportive adults or peers.	●
	b. Participate in multiple-turn communication exchanges with support from adults.	●
EE.SL.K.2	Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions.	●
EE.SL.K.3	Ask for help when needed.	●
Standard	Presentation of Knowledge and Ideas	
EE.SL.K.4	With guidance and support, identify familiar people, places, things, and events.	●
EE.SL.K.5	With guidance and support, add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events.	●
EE.SL.K.6	With guidance and support, communicate thoughts, feelings, and ideas.	●

● Aligned to standard

⊙ Partially meets standard and/or can be addressed via additional teacher input

# KINDERGARTEN

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.K.1	<b>Demonstrate emerging understanding of letter and word use.</b>	●
	a. With guidance and support, distinguish between letters and other symbols or shapes.	●
	b. With guidance and support, use frequently occurring nouns in communication.	●
	c. With guidance and support, use frequently occurring plural nouns.	●
	d. With guidance and support, identify answers to simple questions (e.g., who, what) from an array of choices.	●
	e. With guidance and support, demonstrate understanding of common prepositions: on, off, in, out.	⊙
	f. With guidance and support, link two or more words together in communication.	●
Standard	Vocabulary Acquisition and Use	
EE.L.K.4	<b>Demonstrate emerging knowledge of word meanings.</b>	●
	a. With guidance and support, demonstrate understanding of words used in every day routines.	●
EE.L.K.5	<b>Demonstrate emerging understanding of word relationships.</b>	●
	a. With guidance and support, sort common objects into familiar categories.	⊙
	b. With guidance and support, demonstrate understanding of frequently occurring opposites.	⊙
	c. With guidance and support, use words to communicate in real-life situations.	●
	d. With guidance and support, demonstrate an understanding of common verbs.	●
EE.L.K.6	With guidance and support, use words acquired through conversations, being read to, and during shared reading activities.	●

# GRADE 1

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.1.1	Select a familiar book and use drawing, dictating, or writing to state an opinion about it.	●
EE.W.1.2	Select a familiar topic and use drawing, dictating, or writing to share information about it.	●
EE.W.1.3	Select an event and use drawing, dictating, or writing to share information about it.	●
Standard	Production and Distribution of Writing	
EE.W.1.5	With guidance and support from adults, add more information to own drawing, dictation, or writing to strengthen it.	●
EE.W.1.6	With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.	●

# GRADE 1

## English Language Arts Standards: Writing

Standard	Research to Build and Present Knowledge	
EE.W.1.7	With guidance and support, participate in shared research and writing projects.	●
EE.W.1.8	With guidance and support from adults, identify information related to personal experiences and answer simple questions about those experiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.1.1	<b>Participate in conversations with adults.</b>	●
	a. Engage in multiple-turn exchanges with supportive adults.	●
	b. Build on comments or topics initiated by an adult.	●
	c. Uses one or two words to ask questions related to personally relevant topics.	●
EE.SL.1.2	During shared reading activities, answer questions about details presented orally or through other media.	●
EE.SL.1.3	Communicate confusion or lack of understanding (“I don’t know.”).	●
Standard	Presentation of Knowledge and Ideas	
EE.SL.1.4	Identify familiar people, places, things, and events.	●
EE.SL.1.5	Add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events.	●
EE.SL.1.6	With guidance and support, provide more information to clarify ideas, thoughts, and feelings.	●

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.1.1	<b>Demonstrate emerging understanding of letter and word use.</b>	●
	a. Write letters from own name.	⊙
	b. Use frequently occurring nouns in communication.	●
	c. Use frequently occurring plural nouns in communication.	●
	d. With guidance and support, use familiar personal pronouns (e.g., I, me, and you).	●
	e. Use familiar present tense verbs.	●
	f. With guidance and support, use familiar frequently occurring adjectives (e.g., big, hot).	●
	i. With guidance and support, use common prepositions(e.g., on, off, in, out)	⊙
	j. With guidance and support, use simple question words (interrogatives) (e.g., who, what).	●

# GRADE 1

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.1.2	<b>Demonstrate emerging understanding of conventions of standard English.</b>	●
	b. With guidance and support during shared writing, put a period at the end of a sentence.	●
	d. With guidance and support, use letters to create words.	●
	e. With guidance and support during shared writing, identify the letters that represent sounds needed to spell words.	●
Standard	Vocabulary Acquisition and Use	
EE.L.1.4	<b>Demonstrate emerging knowledge of word meanings.</b>	●
	a. Demonstrate understanding of words used in every day routines.	●
EE.L.1.5	<b>Demonstrate emerging understanding of word relationships.</b>	●
	a. With guidance and support, sort common objects into familiar categories.	●
	b. With guidance and support, identify attributes of familiar words.	●
	c. With guidance and support, demonstrate understanding of words by identifying real-life connections between words and their use.	●
EE.L.1.6	With guidance and support, use words acquired through conversations, being read to, and during shared reading activities.	●

# GRADE 2

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.2.1	Select a book and write, draw, or dictate to state an opinion about it.	●
EE.W.2.2	Select a topic and use drawing, dictating, or writing to compose a message with one fact about the topic.	●
EE.W.2.3	Select an event or personal experience and use drawing, writing, or dictating to compose a message about it.	●
Standard	Production and Distribution of Writing	
EE.W.2.5	With guidance and support from adults and peers, add more information to own drawing, dictation, or writing to strengthen the message.	●
EE.W.2.6	With guidance and support from adults and peers, use technology (including assistive technologies) to produce and publish writing.	●

# GRADE 2

## English Language Arts Standards: Writing

Standard	Research to Build and Present Knowledge	
EE.W.2.7	Participate in shared research and writing projects.	●
EE.W.2.8	Identify information related to personal experiences and answer simple questions about those experiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.2.1	<b>Participate in conversations with adults and peers.</b>	●
	a. Engage in multiple-turn exchanges with peers with support from an adult.	●
	b. Build on others' talk in conversations by linking their comments to the remarks of others.	●
	c. Ask for clarification and further explanation as needed about the topics and texts under discussion.	●
EE.SL.2.2	During shared reading activities, ask and answer questions about details presented orally or through other media.	●
EE.SL.2.3	Answer questions about the details provided by the speaker.	●

Standard	Presentation of Knowledge and Ideas	
EE.SL.2.4	Identify a photograph or object that reflects a personal experience and tell one detail about it.	●
EE.SL.2.5	Select visual, audio, or tactual representations to depict a personal experience.	●
EE.SL.2.6	Combine words when communicating to provide clarification.	●

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.2.1	<b>Demonstrate emerging understanding of letter and word use.</b>	●
	a. Produce all upper case letters.	◎
	b. Use common nouns (e.g., mom, dad, boy, girl) in communication.	●
	c. Use frequently occurring pronouns to refer to self and others (e.g., we, they, him, her, them).	●
	d. Use frequently occurring verbs.	●
	e. Use frequently occurring adjectives.	●
	f. Combine two or more words together in communication.	●
EE.L.2.2	<b>Demonstrate emerging understanding of conventions of standard English.</b>	●
	a. With guidance and support, capitalize the first letter of familiar names.	●
	d. Identify printed rhyming words with the same spelling pattern.	◎
	e. Consult print in the environment to support reading and spelling.	●

## GRADE 2

### English Language Arts Standards: Language

Standard	Knowledge of Language	
EE.L.2.3	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Use symbolic language when communicating.	●
Standard	Vocabulary Acquisition and Use	
EE.L.2.4	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Demonstrate knowledge of new vocabulary drawn from reading and content areas.	●
	d. Identify the words comprising compound words.	◎
EE.L.2.5	<b>Demonstrate understanding of word relationships and use.</b>	●
	a. Identify real-life connections between words and their use (e.g., happy: "I am happy.").	●
	b. Demonstrate understanding of the meaning of common verbs.	●
EE.L.2.6	Use words acquired through conversations, being read to, and during shared reading activities.	●

## GRADE 3

\*Writing can include standard writing instruments, computers, or alternate writing tools.

### English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.3.1	<b>Write opinions about topics or text.</b>	●
	a. Select a text and write an opinion about it.	●
	b. Write one reason to support an opinion about a text.	●
EE.W.3.2	<b>Write to share information supported by details.</b>	●
	a. Select a topic and write about it including one fact or detail.	●
EE.W.3.3	<b>Write about events or personal experiences.</b>	●
	a. Select an event or personal experience and write about it including the names of people involved.	●

# GRADE 3

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Production and Distribution of Writing	
EE.W.3.4	With guidance and support, produce writing that expresses more than one idea.	●
EE.W.3.5	With guidance and support from adults and peers, revise own writing.	●
EE.W.3.6	With guidance and support from adults, use technology to produce writing while interacting and collaborating with others.	●
Standard	Research to Build and Present Knowledge	
EE.W.3.7	Identify information about a topic for a research project.	●
EE.W.3.8	Sort information on a topic or personal experience into two provided categories and write about each one.	●
Standard	Range of Writing	
EE.W.3.10	Write routinely for a variety of tasks, purposes, and audiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.3.1	<b>Engage in collaborative discussions.</b>	●
	a. Engage in collaborative interactions about texts.	●
	b. Listen to others' ideas before responding.	●
	c. Indicate confusion or lack of understanding about information presented.	●
	d. Express ideas clearly.	●
EE.SL.3.2	Identify details in a text read aloud or information presented orally or through other media.	●
EE.SL.3.3	Ask or answer questions about the details provided by the speaker.	●
Standard	Presentation of Knowledge and Ideas	
EE.SL.3.4	Recount a personal experience, story, or topic including details.	●
EE.SL.3.5	Create a multimedia presentation of a story or poem.	●
EE.SL.3.6	Combine words for effective communication to clarify thoughts, feelings, and ideas in various contexts.	●

# GRADE 3

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
<b>EE.L.3.1</b>	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	a. Uses noun + verb, noun + adjective, and subject + verb + object combinations in communication.	●
	b. Use regular plural nouns in communication.	●
	d. Use present and past tense verbs.	●
	g. Use common adjectives.	●
	i. Ask simple questions.	●
<b>EE.L.3.2</b>	<b>Demonstrate understanding of conventions of standard English.</b>	●
	a. Capitalize the first letter of familiar names.	●
	b. During shared writing, indicate the need to add a period at the end of a sentence.	●
	e. Use resources as needed to spell common high-frequency words accurately.	●
	f. Use spelling patterns in familiar words with common spelling patterns to spell words with the same spelling pattern.	◎
	g. Consult print in the environment to support reading and spelling.	●
Standard	Knowledge of Language	
<b>EE.L.3.3</b>	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Use language to make simple requests, comment, or share information.	●
<b>EE.L.3.4</b>	<b>Demonstrate knowledge of word meanings.</b>	●
	a. With guidance and support, use sentence level context to determine what word is missing from a sentence read aloud.	◎
<b>EE.L.3.5</b>	b. With guidance and support, identify the temporal meaning of words when common affixes (-ing, -ed) are added to common verbs.	◎
	<b>Demonstrate understanding of word relationships and use.</b>	●
	a. Determine the literal meaning of words and phrases in context.	◎
<b>EE.L.3.6</b>	b. Identify real-life connections between words and their use (e.g., happy: "I am happy.").	●
	c. Identify words that describe personal emotional states.	●
<b>EE.L.3.6</b>	Demonstrate understanding of words that signal spatial and temporal relationships (e.g., behind, under, after, soon, next, later).	●

# GRADE 4

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
<b>EE.W.4.1</b>	<b>Write opinions about topics or text.</b>	●
	a. Select a topic or text and write an opinion about it.	●
	b. List reasons to support the opinion.	●
<b>EE.W.4.2</b>	<b>Write to share information supported by details.</b>	●
	a. Select a topic and write about it including related visual, tactual, or multimedia information as appropriate.	●
	b. List words, facts, or details related to the topic.	●
<b>EE.W.4.3</b>	<b>Write about events or personal experiences.</b>	●
	a. Write about a personal experience including two events in sequence.	●
	b. List words that describe an event or personal experience to use when writing about it.	●
Standard	Production and Distribution of Writing	
<b>EE.W.4.4</b>	Produce writing that expresses more than one idea.	●
<b>EE.W.4.5</b>	With guidance and support from adults and peers, plan before writing and revise own writing.	●
<b>EE.W.4.6</b>	With guidance and support from adults, use technology, including the Internet, to produce writing while interacting and collaborating with others.	●
Standard	Research to Build and Present Knowledge	
<b>EE.W.4.7</b>	Gather information about a topic from two or more sources for a research project.	◎
<b>EE.W.4.8</b>	Recall and sort information from personal experiences or a topic into given categories.	◎
<b>EE.W.4.9</b>	<b>Recall information from literary and informational text to support writing.</b>	●
	a. Apply Essential Elements of Grade 4 Reading Standards to literature (e.g., “Use details from text to describe a character in a story.”).	●
	b. Apply Essential Elements of Grade 4 Reading Standards to informational texts (e.g., “Use reasons and evidence supporting point in an informational text.”).	●
Standard	Range of Writing	
<b>EE.W.4.10</b>	Write routinely for a variety of tasks, purposes, and audiences.	●

# GRADE 4

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.4.1	<b>Engage in collaborative discussions.</b>	●
	a. Contribute ideas from prior knowledge of a text during discussions about the same text.	⊙
	b. With guidance and support, carry out assigned role in a discussion.	●
	c. Answer specific questions related to information in a discussion.	●
	d. Identify the key ideas in a discussion.	●
EE.SL.4.2	Ask and answer questions about details from a text read aloud or information presented orally or through other media.	●
EE.SL.4.3	Identify a point that the speaker makes.	●
Standard	Presentation of Knowledge and Ideas	
EE.SL.4.4	Retell a story or personal experience or recount a topic with supporting details.	●
EE.SL.4.5	Add audio recordings or visuals to a presentation about a personally relevant topic.	●
EE.SL.4.6	Differentiate between communication partners and contexts that call for formal and informal communication.	●

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.4.1	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	a. Use possessive pronouns.	●
	b. Combine common nouns with verbs, nouns, or pronouns in communication.	●
	d. Use comparative and superlative adjectives to describe people or objects.	⊙
	e. Use common prepositions (e.g., to, from, in, out, on, off, by, with).	⊙
	f. Combine three or more words in communication.	●
EE.L.4.2	<b>Demonstrate understanding of conventions of standard English.</b>	●
	a. Capitalize the first word in a sentence.	●
	d. Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns.	●

# GRADE 4

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Speaking and Listening

Standard	Knowledge of Language	
EE.L.4.3	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Use language to express emotion.	●
	c. Communicate effectively with peers and adults.	●
Standard	Vocabulary Acquisition and Use	
EE.L.4.4	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use context as a clue to guide selection of a word that completes a sentence read aloud by an adult.	●
	b. Use frequently occurring root words (e.g., talk) and the words that result when word endings are added (e.g., talked, talking, talks).	◎
EE.L.4.5	<b>Demonstrate understanding of word relationships and use.</b>	●
	b. Use common idioms (e.g., no way, not a chance, you bet).	◎
	c. Demonstrate understanding of opposites.	◎
EE.L.4.6	Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.	●

# GRADE 5

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.5.1	<b>Write opinions about topics or text.</b>	●
	a. Introduce a topic or text and state an opinion about it.	●
	b. Provide reasons to support the opinion.	●
EE.W.5.2	<b>Write to share information supported by details.</b>	●
	a. Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.	●
	b. Provide facts, details, or other information related to the topic.	●
EE.W.5.3	<b>Write about events or personal experiences.</b>	●
	a. Write about an experience or event including three or more events in sequence.	◎

# GRADE 5

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Production and Distribution of Writing	
EE.W.5.4	Produce writing that is appropriate for an explicitly stated task or purpose.	●
EE.W.5.5	With guidance and support from adults and peers, plan before writing and revise own writing.	●
EE.W.5.6	With guidance and support from adults, use technology, including the Internet, to produce writing while interacting and collaborating with others.	●
Standard	Research to Build and Present Knowledge	
EE.W.5.7	Conduct short research projects using two or more sources.	⊙
EE.W.5.8	Gather and sort relevant information on a topic from print or digital sources into given categories.	⊙
EE.W.5.9	<b>Use information from literary and informational text to support writing.</b>	●
	a. Apply Essential Elements of Grade 5 Reading Standards to literature (e.g., “Compare and contrast two characters in the story.”).	⊙
	b. Apply Essential Elements of Grade 5 Reading Standards to informational texts (e.g., “Use specific reasons and evidence for supporting specific points in an informational text.”).	●
Standard	Range of Writing	
EE.W.5.10	Write routinely for a variety of tasks, purposes, and audiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.5.1	<b>Engage in collaborative discussions.</b>	●
	a. Come to discussion prepared to share information.	●
	b. Carry out assigned role in a discussion.	●
	c. Ask questions related to information in a discussion.	●
	d. Make comments that contribute to the discussion and link to the remarks of others.	●
EE.SL.5.2	Identify the explicitly stated main idea of a text presented orally or through other media.	⊙
EE.SL.5.3	Identify the reasons and evidence supporting a specific point.	●
Standard	Presentation of Knowledge and Ideas	
EE.SL.5.4	Report on a familiar topic or text or present an opinion including related facts.	●
EE.SL.5.5	Select or create audio recordings and visual/tactile displays to enhance a presentation.	●
EE.SL.5.6	Differentiate between contexts that require formal and informal communication.	●

# GRADE 5

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.5.1	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	b. Form and use the past tense of frequently occurring irregular verbs (e.g., went, sat, ate, told).	⊙
	e. Use frequently occurring conjunctions: and, but, or, for, because.	●
EE.L.5.2	<b>Demonstrate understanding of conventions of standard English.</b>	●
	e. Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns.	●
Standard	Knowledge of Language	
EE.L.5.3	<b>Use language to achieve desired meaning when communicating.</b>	●
	a. Communicate using complete sentences when asked.	●
Standard	Knowledge of Language	
EE.L.5.4	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use sentence level context to determine which word is missing from a content area text.	
	b. Use frequently occurring root words (e.g., talk) and the words that result when word endings are added (e.g., talked, talking, talks).	⊙
EE.L.5.5	<b>Demonstrate understanding of word relationship and use.</b>	●
	a. Use simple, common idioms (e.g., You bet!, It's a deal., We're cool.).	⊙
	c. Demonstrate understanding of words that have similar meanings.	⊙
EE.L.5.6	Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.	●

# GRADE 6

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
<b>EE.W.6.1</b>	<b>Write claims about topics or text.</b>	<input type="radio"/>
	a. Write a claim about a topic or text.	<input type="radio"/>
	b. Write one or more reasons to support a claim about a topic or text.	<input type="radio"/>
<b>EE.W.6.2</b>	<b>Write to share information supported by details.</b>	<input type="radio"/>
	a. Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	<input type="radio"/>
	b. Provide facts, details, or other information related to the topic.	<input type="radio"/>
<b>EE.W.6.3</b>	<b>Write about events or personal experiences.</b>	<input type="radio"/>
	a. Write a narrative about a real or imagined experience introducing the experience and including two or more events	<input type="radio"/>
	c. Use words that establish the time frame.	<input type="radio"/>
	d. Use words that convey specific details about the experience or event.	<input type="radio"/>
Standard	Production and Distribution of Writing	
<b>EE.W.6.4</b>	Produce writing that is appropriate for the task, purpose, or audience.	<input type="radio"/>
<b>EE.W.6.5</b>	With guidance and support from adults and peers, plan before writing and revise own writing.	<input type="radio"/>
<b>EE.W.6.6</b>	Use technology, including the Internet, to produce writing while interacting and collaborating with others.	<input type="radio"/>
Standard	Research to Build and Present Knowledge	
<b>EE.W.6.7</b>	Conduct short research projects to answer a question.	<input type="radio"/>
<b>EE.W.6.8</b>	Gather information from multiple print and digital sources that relates to a given topic.	<input type="radio"/>
<b>EE.W.6.9</b>	<b>Use information from literary and informational text to support writing.</b>	<input type="radio"/>
	a. Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.”).	<input type="radio"/>
	b. Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., “Can produce an argument by logically organizing the claims and the supporting reasons and evidence.”).	<input type="radio"/>
Standard	Range of Writing	
<b>EE.W.6.10</b>	Write routinely for a variety of tasks, purposes, and audiences.	<input type="radio"/>

# GRADE 6

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
<b>EE.SL.6.1</b>	<b>Engage in collaborative discussions.</b>	●
	a. Come to discussion prepared to share information.	●
	b. With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.	●
	c. Ask and answer questions specific to the topic, text, or issue under discussion.	●
	d. Restate key ideas expressed in the discussion.	●
<b>EE.SL.6.2</b>	Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study.	◎
<b>EE.SL.6.3</b>	Identify the reasons and evidence supporting the claims made by the speaker.	●
Standard	Presentation of Knowledge and Ideas	
<b>EE.SL.6.4</b>	Present findings on a topic including descriptions, facts, or details.	●
<b>EE.SL.6.5</b>	Select an auditory, visual, or tactual display to clarify the information in presentations.	●
<b>EE.SL.6.6</b>	Use formal and informal language as appropriate to the communication partner.	●

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
<b>EE.L.6.1</b>	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	a. Use personal pronouns (e.g., he, she, they) correctly.	◎
	b. Use indefinite pronouns.	◎
<b>EE.L.6.2</b>	<b>Demonstrate understanding of conventions of standard English.</b>	●
	a. Use question marks at the end of written questions.	●
	b. Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.	●
Standard	Knowledge of Language	
<b>EE.L.6.3</b>	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Vary use of language when the listener or reader does not understand the initial attempt.	●

# GRADE 6

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Language

Standard	Vocabulary Acquisition and Use	
EE.L.6.4	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use context to determine which word is missing from a content area text.	
	b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	◎
	c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.	◎
EE.L.6.5	<b>Demonstrate understanding of word relationships and use.</b>	●
	a. Identify the meaning of simple similes (e.g., The man was as big as a tree.).	◎
	b. Demonstrate understanding of words by identifying other words with similar and different meanings.	◎
EE.L.6.6	Use general academic and domain-specific words and phrases across contexts.	◎

# GRADE 7

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.7.1	<b>Write claims about topics or text.</b>	●
	a. Introduce a topic or text and write one claim about it.	●
	b. Write one or more reasons to support a claim about a topic or text.	●
	c. Use temporal words (first, next, also) to create cohesion.	●
EE.W.7.2	<b>Write to share information supported by details.</b>	●
	a. Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	●
	b. Provide facts, details, or other information related to the topic.	●
	d. Select domain-specific vocabulary to use in writing about the topic.	●
EE.W.7.3	<b>Write about events or personal experiences.</b>	●
	a. Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.	●
	c. Use temporal words (e.g., first, then, next) to signal order.	●
	d. Use words that describe feelings of people or characters in the narrative.	◎

# GRADE 7

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Production and Distribution of Writing	
EE.W.7.4	Produce writing that is appropriate for the task, purpose, or audience.	●
EE.W.7.5	With guidance and support from adults and peers, plan before writing and revise own writing.	●
EE.W.7.6	Use technology, including the Internet, to produce writing to interact and collaborate with others.	●
Standard	Research to Build and Present Knowledge	
EE.W.7.7	Conduct research to answer a question based on multiple sources of information.	⊙
EE.W.7.8	Identify quotes providing relevant information about a topic from multiple print or digital sources.	
EE.W.7.9	<b>Use information from literary and informational text to support writing.</b>	●
	a. Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”).	●
	b. Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).	⊙
Standard	Range of Writing	
EE.W.7.10	Write routinely for a variety of tasks, purposes, and audiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.7.1	<b>Engage in collaborative discussions.</b>	●
	a. Come to discussion prepared to share information.	●
	b. With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.	●
	c. Remain on the topic of the discussion when answering questions or making other contributions to a discussion.	●
	d. Acknowledge new information expressed by others in a discussion.	●
EE.SL.7.2	Identify details related to the main idea of a text presented orally or through other media.	⊙
EE.SL.7.3	Determine whether the claims made by a speaker are fact or opinion.	●
Standard	Presentation of Knowledge and Ideas	
EE.SL.7.4	Present findings on a topic including relevant descriptions, facts, or details.	●
EE.SL.7.5	Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation.	●
EE.SL.7.6	Communicate precisely (i.e., provide complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.	●

# GRADE 7

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.7.1	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	b. Produce complete simple sentences when writing or communicating.	●
EE.L.7.2	<b>Demonstrate understanding of conventions of standard English.</b>	●
	a. Use end punctuation when writing a sentence or question.	●
	b. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.	●
Standard	Knowledge of Language	
EE.L.7.3	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Use precise language as required to achieve desired meaning.	●
Standard	Vocabulary Acquisition and Use	
EE.L.7.4	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use context to determine which word is missing from a text.	⊙
	b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	⊙
	c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.	⊙
EE.L.7.5	<b>Demonstrate understanding of word relationships and use.</b>	●
	a. Identify the literal and non-literal meanings of words in context.	⊙
	b. Demonstrate understanding of synonyms and antonyms.	⊙
EE.L.7.6	Use general academic and domain-specific words and phrases across contexts.	⊙

# GRADE 8

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.8.1	<b>Write claims about topics or text.</b>	●
	a. Introduce the claim and provide reasons or pieces of evidence to support it.	●
	b. Write reasons to support a claim about a topic or text.	●
EE.W.8.2	<b>Write to share information supported by details.</b>	●
	a. Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	●
	b. Write one or more facts or details related to the topic.	●
	c. Write complete thoughts as appropriate.	●
	d. Use domain specific vocabulary related to the topic.	●
	f. Provide a closing.	●
EE.W.8.3	<b>Write about events or personal experiences.</b>	●
	a. Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.	●
	c. Use temporal words (e.g., first, then, next) to signal order.	●
	d. Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events.	⊙
Standard	Production and Distribution of Writing	
EE.W.8.4	Produce writing that is appropriate for the task, purpose, or audience.	●
EE.W.8.5	With guidance and support from adults and peers, plan before writing and revise own writing.	●
EE.W.8.6	Use technology, including the Internet, to produce writing to interact and collaborate with others.	●
Standard	Research to Build and Present Knowledge	
EE.W.8.7	Conduct short research projects to answer and pose questions based on one source of information.	⊙
EE.W.8.8	Select quotes providing relevant information about a topic from multiple print or digital sources.	⊙
EE.W.8.9	<b>Use information from literary and informational text to support writing.</b>	●
	a. Apply Essential Elements of Grade 8 Reading Standards to literature (e.g., “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.”).	
	b. Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).	⊙

# GRADE 8

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Range of Writing	
EE.W.8.10	Write routinely for a variety of tasks, purposes, and audiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.8.1	<b>Engage in collaborative discussions.</b>	●
	a. Come to discussions prepared to share information previously studied.	●
	b. Follow simple rules and carry out assigned roles during discussions.	●
	c. Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.	●
	d. Acknowledge new information expressed by others in a discussion and relate it to own ideas.	●
EE.SL.8.2	Determine the purpose of information presented in graphic, oral, visual, or multi-modal formats.	⊙
EE.SL.8.3	Determine the argument made by a speaker on a topic.	⊙

Standard	Presentation of Knowledge and Ideas	
EE.SL.8.4	Present descriptions, facts, or details supporting specific points made on a topic.	●
EE.SL.8.5	Include multimedia and visual information into presentations.	●
EE.SL.8.6	Adapt communication to a variety of contexts and tasks.	⊙

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.8.1	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	b. Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).	⊙
	c. Use appropriate verbs to match nouns.	⊙
EE.L.8.2	<b>Demonstrate understanding of conventions of standard English.</b>	●
	a. Use end punctuation and capitalization when writing a sentence or question.	●
	b. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.	●

# GRADE 8

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Language

Standard	Knowledge of Language	
<b>EE.L.8.3</b>	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Use to-be verbs (am, are, is, was, were, be, become, became) accurately when writing and communicating.	◎
Standard	Vocabulary Acquisition and Use	
<b>EE.L.8.4</b>	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use context to determine which word is missing from a content area text.	
	b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	◎
	c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.	◎
<b>EE.L.8.5</b>	<b>Demonstrate understanding of word relationships and use.</b>	●
	a. Demonstrate understanding of the use of multiple meaning words.	◎
	b. Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g., birdhouse, household).	◎
	c. Use descriptive words to add meaning when writing and communicating.	●
<b>EE.L.8.6</b>	Use general academic and domain-specific words and phrases across contexts.	◎

# GRADES 9-10

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.9-10.1	<b>Write claims about topics or text.</b>	●
	a. Introduce a topic or text and write one claim and one counterclaim about it.	●
EE.W.9-10.2	<b>Write to share information supported by details.</b>	●
	a. Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.	●
	b. Develop the topic with facts or details.	●
	c. Use complete, simple sentences as appropriate.	●
	d. Use domain specific vocabulary when writing claims related to a topic of study or text.	●
	f. Provide a closing or concluding statement.	●
EE.W.9-10.3	<b>Write about events or personal experiences.</b>	●
	a. Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events.	●
	c. Organize the events in the narrative using temporal words to signal order as appropriate.	●
	d. Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.	⊙
	e. Provide a closing.	●
Standard	Production and Distribution of Writing	
EE.W.9-10.4	Produce writing that is appropriate for the task, purpose, and audience.	●
EE.W.9-10.5	Develop writing by planning and revising own writing.	●
EE.W.9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	●
Standard	Research to Build and Present Knowledge	
EE.W.9-10.7	Conduct research projects to answer questions posed by self and others using multiple sources of information.	⊙
EE.W.9-10.8	Write answers to research questions by selecting relevant information from multiple resources.	⊙
EE.W.9-10.9	<b>Use information from literary and informational text to support writing.</b>	●
	a. Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”).	⊙
	b. Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”).	●

# GRADES 9-10

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Range of Writing	
EE.W.9-10.10	Write routinely over time for a range of tasks, purposes, and audiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.9-10.1	<b>Engage in collaborative discussions.</b>	●
	a. Prepare for discussions by collecting information on the topic.	●
	b. Work with adults and peers to set rules for discussions.	●
	c. Relate the topic of discussion to broader themes or ideas.	●
	d. Indicate agreement or disagreement with others during discussions.	⊙
EE.SL.9-10.2	Determine the credibility of information presented in diverse media or formats.	⊙
EE.SL.9-10.3	Determine the speaker's point of view on a topic.	⊙

Standard	Presentation of Knowledge and Ideas	
EE.SL.9-10.4	Present an argument on a topic with logically organized claims, reasons, and evidence.	●
EE.SL.9-10.5	Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding.	●
EE.SL.9-10.6	Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate.	⊙

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.9-10.1	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	b. Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.	⊙
EE.L.9-10.2	<b>Demonstrate understanding of conventions of standard English.</b>	⊙
	a. Use a comma and conjunction to combine two simple sentences.	⊙
	c. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.	⊙
Standard	Knowledge of Language	
EE.L.9-10.3	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Vary syntax when writing and communicating.	⊙

## GRADES 9-10

\*Writing can include standard writing instruments, computers, or alternate writing tools.

### English Language Arts Standards: Language

Standard	Vocabulary Acquisition and Use	
<b>EE.L.9-10.4</b>	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use context to determine the meaning of unknown words.	⊙
	b. Identify and use root words and the words that result when affixes are added or removed.	⊙
	c. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.	⊙
<b>EE.L.9-10.5</b>	<b>Demonstrate understanding of word relationships and use.</b>	●
	a. Interpret common figures of speech.	⊙
	b. Determine the intended meaning of multiple meaning words.	⊙
<b>EE.L.9-10.6</b>	Use general academic and domain-specific words and phrases across contexts.	⊙

## GRADES 11-12

\*Writing can include standard writing instruments, computers, or alternate writing tools.

### English Language Arts Standards: Writing

Standard	Text Types and Purposes	
<b>EE.W.11-12.1</b>	<b>Write claims about topics or text.</b>	●
	a. Write an argument to support a claim that results from studying a topic or reading a text.	⊙
	b. Support claims with reasons and evidence drawn from text.	●
<b>EE.W.11-12.2</b>	<b>Write to share information supported by details.</b>	●
	a. Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.	●
	b. Develop the topic with relevant facts, details, or quotes.	●
	c. Use complete, simple sentences, as well as compound and other complex sentences as appropriate.	⊙
	d. Use domain specific vocabulary when writing claims related to a topic of study or text.	●
	f. Provide a closing or concluding statement.	●

# GRADES 11-12

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Writing

Standard	Text Types and Purposes	
EE.W.11-12.3	<b>Write about events or personal experiences.</b>	●
	a. Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events.	⊙
	c. Organize the events in the narrative using temporal words to signal order and add cohesion.	⊙
	d. Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.	⊙
	e. Provide a closing.	●
Standard	Production and Distribution of Writing	
EE.W.11-12.4	Produce writing that is appropriate to a particular task, purpose, and audience.	●
EE.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, and rewriting.	⊙
EE.W.11-12.6	Use technology, including the Internet, to produce, publish and update an individual or shared writing project.	⊙
Standard	Research to Build and Present Knowledge	
EE.W.11-12.7	Conduct research projects to answer questions posed by self and others using multiple sources of information.	⊙
EE.W.11-12.8	Write answers to research questions by selecting relevant information from multiple resources.	⊙
EE.W.11-12.9	<b>Cite evidence from literary or informational texts.</b>	⊙
	a. Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”).	
	b. Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).	
Standard	Range of Writing	
EE.W.11-12.10	Write routinely over time for a range of tasks, purposes, and audiences.	●

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.11-12.1	<b>Engage in collaborative discussions.</b>	●
	a. Prepare for discussions by collecting information on the topic.	⊙
	b. Work with peers to set rules and goals for discussions.	⊙
	c. Ask and answer questions to verify or clarify own ideas and understandings during a discussion.	●
	d. Respond to agreements and disagreements in a discussion.	⊙

# GRADES 11-12

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Speaking and Listening

Standard	Comprehension and Collaboration	
EE.SL.11-12.2	Determine the credibility and accuracy of information presented across diverse media or formats.	
EE.SL.11-12.3	Determine whether the claims and reasoning enhance the speaker's argument on a topic.	⊙
Standard	Presentation of Knowledge and Ideas	
EE.SL.11-12.4	Present an argument on a topic using an organization appropriate to the purpose, audience, and task	⊙
EE.SL.11-12.5	Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest.	
EE.SL.11-12.6	Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate.	⊙

## English Language Arts Standards: Language

Standard	Conventions of Standard English	
EE.L.11-12.1	<b>Demonstrate standard English grammar and usage when communicating.</b>	●
	a. Use conventions of standard English when needed.	●
	b. Use digital, electronic, and other resources and tools to improve uses of language as needed.	⊙
EE.L.11-12.2	<b>Demonstrate understanding of conventions of standard English.</b>	●
	a. Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing.	●
	b. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.	⊙
Standard	Knowledge of Language	
EE.L.11-12.3	<b>Use language to achieve desired outcomes when communicating.</b>	●
	a. Vary sentence structure using a variety of simple and compound sentence structures.	⊙
Standard	Vocabulary Acquisition and Use	
EE.L.11-12.4	<b>Demonstrate knowledge of word meanings.</b>	●
	a. Use context to determine the meaning of unknown words.	⊙
	b. Identify and use root words and the words that result when affixes are added or removed.	⊙
	c. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.	⊙

# GRADES 11-12

\*Writing can include standard writing instruments, computers, or alternate writing tools.

## English Language Arts Standards: Language

Standard	Vocabulary Acquisition and Use	
EE.L.11-12.5	<b>Demonstrate understanding of word relationships and use.</b>	⊙
	a. Interpret simple figures of speech encountered while reading or listening.	⊙
EE.L.11-12.6	Use general academic and domain-specific words and phrases across contexts.	⊙