

DLM Essential Elements Alignment



- = Aligned with Standard
- ◐ = Partially Meets Standard
(and/or can be met with additional teacher input)

6th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Reading Literature		
EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.	◐
EE.RL.6.2	Identify details in a text that are related to the theme or central idea.	◐
EE.RL.6.3	Can identify how a character responds to a challenge in a story.	◐
EE.RL.6.4	Determine how word choice changes the meaning in a text.	◐
EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.	◐
EE.RL.6.7	Compare the experience of reading or listening to a written story, drama, or poem with the experience of watching video or live performance of the same text.	◐
EE.RL.6.10	Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.	◐
DLM Essential Elements: Reading Informational Text		
EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.	●
EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.	●
EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.	●
EE.RI.6.4	Determine how word choice changes the meaning of a text.	◐
EE.RI.6.7	Find similarities in information presented in different media or formats as well as in text.	◐
EE.RI.6.8	Distinguish claims in a text supported by reason.	●
EE.RI.6.9	Compare and contrast how two texts describe the same event.	◐
EE.RI.6.10	Demonstrate understanding while actively reading or listening to literary nonfiction.	◐

6th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Writing		
EE.W.6.1	Write claims about topics or text.	
EE.W.6.1a	Write a claim about a topic or text.	◐
EE.W.6.1b	Write one or more reasons to support a claim about a topic or text.	◐
EE.W.6.2	Write to share information supported by details.	
EE.W.6.2a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	◐
EE.W.6.2b	Provide facts, details, or other information related to the topic.	◐
EE.W.6.4	Produce writing that is appropriate for the task, purpose, or audience.	◐
EE.W.6.5	With guidance and support from adults and peers, plan before writing and revise own writing.	◐
EE.W.6.6	Use technology, including the Internet, to produce writing while interacting and collaborating with others.	◐
EE.W.6.9	Use information from literary and informational text to support writing.	
EE.W.6.9a	Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.”).	●
EE.W.6.9b	Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., “Can produce an argument by logically organizing the claims and the supporting reasons and evidence.”).	●
EE.W.6.10	Write routinely for a variety of tasks, purposes, and audiences.	●
DLM Essential Elements: Speaking and Listening		
EE.SL.6.1	Engage in collaborative discussions.	
EE.SL.6.1a	Come to discussions prepared to share information previously studied.	◐
EE.SL.6.1b	With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.	●
EE.SL.6.1c	Ask and answer questions specific to the topic, text, or issue under discussion.	●
EE.SL.6.1d	Restate key ideas expressed in the discussion.	◐

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6th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Speaking and Listening (Continued):		
EE.SL.6.2	Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study.	●
EE.SL.6.4	Present findings on a topic including descriptions, facts, or details.	●
EE.SL.6.6	Use formal and informal language as appropriate to the communication partner.	◐
DLM Essential Elements: Language		
EE.L.6.1	Demonstrate standard English grammar and usage when communicating.	
EE.L.6.1a	Use personal pronouns (e.g., he, she, they) correctly.	●
EE.L.6.2	Demonstrate understanding of conventions of standard English.	
EE.L.6.2a	Use question marks at the end of written questions.	◐
EE.L.6.2b	Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.	●
EE.L.6.3	Use language to achieve desired outcomes when communicating.	
EE.L.6.3a	Vary use of language when the listener or reader does not understand the initial attempt.	●
EE.L.6.4	Demonstrate knowledge of word meanings.	
EE.L.6.4a	Use context to determine which word is missing from a content area text.	●
EE.L.6.4b	Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	●
EE.L.6.4c	Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating	●
EE.L.6.5	Demonstrate understanding of word relationships and use.	
EE.L.6.5a	Identify the meaning of simple similes (e.g., The man was as big as a tree.).	◐
EE.L.6.5b	Demonstrate understanding of words by identifying other words with similar and different meanings.	◐
EE.L.6.6	Use general academic and domain-specific words and phrases across contexts.	●

7th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Reading Literature		
EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.	◐
EE.RL.7.2	Identify events in a text that are related to the theme or central idea.	◐
EE.RL.7.3	Determine how two or more story elements are related.	◐
EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.	◐
EE.RL.7.6	Compare the points of view of two or more characters or narrators in a text.	◐
EE.RL.7.10	Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.	◐
DLM Essential Elements: Reading Informational Text		
EE.RI.7.2	Determine two or more central ideas in a text.	◐
EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.	◐
EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.	◐
EE.RI.7.5	Determine how words or phrases are used to persuade or inform a text.	◐
EE.RI.7.6	Determine an author's purpose or point of view.	◐
EE.RI.7.7	Compare a text to an audio, video or multimedia version of the same text.	◐
EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.	◐
EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.	◐
EE.RI.7.10	Demonstrate understanding while actively reading or listening to literary nonfiction.	◐

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7th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Writing		
EE.W.7.1	Write claims about topics or texts.	
EE.W.7.1a	Introduce a topic or text and write one claim about it.	●
EE.W.7.1b	Write one or more reasons to support a claim about a topic or text.	●
EE.W.7.1c	Use temporal words (first, next, also) to create cohesion.	◐
EE.W.7.2	Write to share information supported by details.	
EE.W.7.2a	Introduce a topic and write to convey ideas and information about it including visual, factual, or multimedia information as appropriate.	●
EE.W.7.2b	Provide facts, details, or other information related to the topic.	●
EE.W.7.2c	Select domain-specific vocabulary to use in writing about the topic.	◐
EE.W.7.4	Produce writing that is appropriate for the task, purpose, or audience.	●
EE.W.7.5	With guidance and support from adults and peers, plan before writing and revise own writing.	◐
EE.W.7.6	Use technology, including the Internet, to produce writing to interact and collaborate with others.	◐
EE.W.7.9	Use information from literary and informational text to support writing.	
EE.W.7.9a	Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”).	●
EE.W.7.9b	Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).	●
EE.W.7.10	Write routinely for a variety of tasks, purposes, and audiences.	●

7th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Speaking and Listening		
EE.SL.7.1	Engage in collaborative discussions.	
EE.SL.7.1a	Come to discussions prepared to share information previously studied.	◐
EE.SL.7.1b	With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.	●
EE.SL.7.1c	Remain on the topic of the discussion when answering questions or making other contributions to a discussion.	●
EE.SL.7.1d	Acknowledge new information expressed by others in a discussion.	◐
EE.SL.7.2	Identify details related to the main idea of a text presented orally or through other media.	●
EE.SL.7.3	Determine whether the claims made by a speaker are fact or opinion.	◐
DLM Essential Elements: Language		
EE.L.7.1	Demonstrate standard English grammar and usage when communicating.	
EE.L.7.1b	Produce complete simple sentences when writing or communicating.	●
EE.L.7.2	Demonstrate understanding of conventions of standard English.	
EE.L.7.2a	Use end punctuation when writing a sentence or question.	●
EE.L.7.2b	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.	●
EE.L.7.3	Use language to achieve desired outcomes when communicating.	
EE.L.7.3a	Use precise language as required to achieve desired meaning.	◐

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7th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Language (Continued):		
EE.L.7.4	Demonstrate knowledge of word meanings.	
EE.L.7.4a	Use context to determine which word is missing from a text.	●
EE.L.7.4b	Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	●
EE.L.7.4c	Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.	◐
EE.L.7.5	Demonstrate understanding of word relationships and use.	
a	Identify the literal and nonliteral meanings of words in context.	●
b	Demonstrate understanding of synonyms and antonyms.	◐
EE.L.7.6	Use general academic and domain-specific words and phrases across contexts.	●

8th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Reading Literature		
EE.RL.8.1	Cite text to support inferences from stories and poems.	◐
EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.	◐
EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.	◐
EE.RL.8.7	Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text.	◐
EE.RL.8.9	Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.	◐
EE.RL.8.10	Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.	◐
DLM Essential Elements: Reading Informational Text		
EE.RI.8.1	Cite text to support inferences from informational text.	◐
EE.RI.8.3	Recount events in the order they were presented in the text.	◐
EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text to that describe or support it.	◐
EE.RI.8.9	Identify where two different texts on the same topic differ in their interpretation of the details.	◐
EE.RI.8.10	Demonstrate understanding while actively reading or listening to literary nonfiction.	◐
DLM Essential Elements: Writing		
EE.L.7.3	Use language to achieve desired outcomes when communicating.	
EE.L.7.3a	Introduce the claim and provide reasons or pieces of evidence to support it.	◐
EE.L.7.3b	Write reasons to support a claim about a topic or text.	◐

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8th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Writing (Continued):		
EE.W.8.2	Write to share information supported by details.	
EE.W.8.2a	Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	◐
EE.W.8.2b	Write one or more facts or details related to the topic.	◐
EE.W.8.2c	Write complete thoughts as appropriate.	◐
EE.W.8.2d	Use domain specific vocabulary related to the topic.	◐
EE.W.8.4	Produce writing that is appropriate for the task, purpose, or audience.	◐
EE.W.8.5	With guidance and support from adults and peers, plan before writing and revise own writing.	◐
EE.W.8.6	Use technology, including the Internet, to produce writing to interact and collaborate with others.	◐
EE.W.8.9	Use information from literary and informational text to support writing.	
EE.W.8.9a	Apply Essential Elements of Grade 8 Reading Standards to literature (e.g., “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.”).	◐
EE.W.8.9b	Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).	◐
EE.W.8.10	Write routinely for a variety of tasks, purposes, and audiences.	◐
DLM Essential Elements: Speaking and Listening		
EE.SL.8.1 Engage in collaborative discussions.		
EE.SL.8.1a	Come to discussions prepared to share information previously studied.	◐
EE.SL.8.1b	Follow simple rules and carry out assigned roles during discussions.	◐
EE.SL.8.1c	Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.	◐
EE.SL.8.1d	Acknowledge new information expressed by others in a discussion and relate it to own ideas.	◐
EE.SL.8.2	Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.	◐

8th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Language		
EE.L.8.1	Demonstrate standard English grammar and usage when communicating.	
EE.L.8.1b	Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).	◐
EE.L.8.1c	Use appropriate verbs to match nouns.	◐
EE.L.8.2	Demonstrate understanding of conventions of standard English.	
EE.L.8.2a	Use end punctuation and capitalization when writing a sentence or question.	◐
EE.L.8.2c	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.	◐
EE.L.8.3	Use language to achieve desired outcomes when communicating.	
EE.L.8.3a	Use to-be verbs (am, are, is, was, were, be, become, became) accurately when writing and communicating.	◐
EE.L.8.4	Demonstrate knowledge of word meanings.	
EE.L.8.4a	Use context to determine which word is missing from a content area text.	◐
EE.L.8.4b	Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	◐
EE.L.8.4c	Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.	◐
EE.L.8.5	Demonstrate understanding of word relationships and use.	
EE.L.8.5a	Demonstrate understanding of the use of multiple meaning words.	◐
EE.L.8.5b	Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g., birdhouse, household).	◐
EE.L.8.5c	Use descriptive words to add meaning when writing and communicating.	◐
EE.L.8.6	Use general academic and domain-specific words and phrases across contexts.	◐

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9th-10th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Reading Literature		
EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.	◐
EE.RL.9-10.3	Determine how characters change or develop over the course of a text.	◐
EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.	◐
EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.	◐
EE.RL.9-10.6	Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.	◐
EE.RL.9-10.10	Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.	◐
DLM Essential Elements: Reading Informational Text		
EE.RI.9-10.2	Determine the central idea of the text and select details to support it.	◐
EE.RI.9-10.3	Determine logical connections between individuals, ideas, or events in a text.	◐
EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.	◐
EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.	◐
EE.RI.9-10.6	Determine author's point of view and compare with own point of view.	◐
EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text	◐
EE.RI.9-10.9	Make connections between texts with related themes and concepts.	◐
EE.RI.9-10.10	Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.	◐

9th-10th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Writing		
EE.W.9-10.2	Write to share information supported by details.	
EE.W.9-10.2a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.	◐
EE.W.9-10.2b	Develop the topic with facts or details.	◐
EE.W.9-10.2c	Use complete, simple sentences as appropriate.	◐
EE.W.9-10.2d	Use domain specific vocabulary when writing claims related to a topic of study or text.	◐
EE.W.9-10.4	Produce writing that is appropriate for the task, purpose, and audience.	◐
EE.W.9-10.5	Develop writing by planning and revising own writing.	◐
EE.W.9-10.6	Use technology, including the Internet, to produce publish, and update individual or shared writing products.	◐
EE.W.9-10.9	Use information from literary and informational text to support writing.	
EE.W.9-10.9a	Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”).	◐
EE.W.9-10.9b	Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”).	◐
EE.W.9-10.10	Write routinely over time for a range of tasks, purposes, and audiences.	●
DLM Essential Elements: Speaking and Listening		
EE.SL.9-10.1	Engage in collaborative discussions.	
EE.SL.9-10.1a	Come to discussions prepared to share information previously studied.	◐
EE.SL.9-10.1c	Relate the topic of discussion to broader themes or ideas.	◐
EE.SL.9-10.1d	Indicate agreement or disagreement with others during discussions.	◐

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9th-10th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Language		
EE.L.9-10.1	Demonstrate standard English grammar and usage when communicating.	
EE.L.9-10.1b	Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.	●
EE.L.9-10.2	Demonstrate understanding of conventions of standard English.	
EE.L.9-10.2c	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.	●
EE.L.9-10.3	Use language to achieve desired outcomes when communicating.	
EE.L.9-10.3a	Vary syntax when writing and communicating.	◐
EE.L.9-10.4	Demonstrate knowledge of word meanings.	
EE.L.9-10.4a	Use context to determine the meaning of unknown.	●
EE.L.9-10.4b	Identify and use root words and the words that result when affixes are added or removed.	●
EE.L.9-10.6	Use general academic and domain-specific words and phrases across contexts.	●

11th-12th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Reading Literature		
EE.RL.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.	●
EE.RL.11-12.2	Recount the main events of the text which are related to the theme or central idea.	●
EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama.	●
EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.	◐
EE.RL.11-12.9	Demonstrate explicit understanding of recounted versions of foundational works of American literature.	●
EE.RL.11-12.10	Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.	◐
DLM Essential Elements: Reading Informational Text		
EE.RI.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.	●
EE.RI.11-12.2	Determine the central idea of a text; recount the text.	◐
EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text.	●
EE.RI.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text.	◐
EE.RI.11-12.6	Determine author’s point of view and compare and contrast it with own point of view.	●
EE.RI.11-12.7	Analyze information presented in different media on related topics to answer questions or solve problems.	◐
EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.	●
EE.RI.11-12.10	Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.	◐

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11th-12th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Writing		
EE.W.11-12.1	Write arguments to support claims.	
EE.W.11-12.1a	Write an argument to support a claim that results from studying a topic or reading a text.	●
EE.W.11-12.1b	Support claims with reasons and evidence drawn from text.	◐
EE.W.11-12.2	Write to share information supported by details.	
EE.W.11-12.2a	Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.	●
EE.W.11-12.2b	Develop the topic with relevant facts, details, or quotes.	●
EE.W.11-12.2c	Use complete, simple sentences, as well as compound and other complex sentences as appropriate.	◐
EE.W.11-12.2d	Use domain specific vocabulary when writing claims related to a topic of study or text.	◐
EE.W.11-12.4	Produce writing that is appropriate to a particular task, purpose, and audience.	●
EE.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, and rewriting.	◐
EE.W.11-12.6	Use technology, including the Internet, to produce publish and update an individual or shared writing project.	◐
EE.W.11-12.9	Cite evidence from literary or informational texts.	
EE.W.11-12.9a	Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”).	●
EE.W.11-12.9b	Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (eg., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).	●
EE.W.11-12.10	Write routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.	◐

11th-12th Grade English Language Arts Standards		Addressed with Readtopia
DLM Essential Elements: Speaking and Listening		
EE.SL.11-12.1	Engage in collaborative discussions.	
EE.SL.11-12.1a	Come to discussions prepared to share information previously studied.	○
EE.SL.11-12.1c	Ask and answer questions to verify or clarify own ideas and understandings during a discussion.	●
EE.SL.11-12.1d	Respond to agreements and disagreements in a discussion.	●
DLM Essential Element: Language		
EE.L.11-12.1	Demonstrate standard English grammar and usage when communicating.	
EE.L.11-12.1a	Use conventions of standard English when needed.	●
EE.L.11-12.1b	Use digital, electronic, and other resources and tools to improve uses of language as needed.	○
EE.L.11-12.2	Demonstrate understanding of conventions of standard English.	
EE.L.11-12.2a	Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing.	●
EE.L.11-12.2b	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.	●
EE.L.11-12.4	Demonstrate knowledge of word meanings.	
EE.L.11-12.4a	Use context to determine the meaning of unknown words.	○
EE.L.11-12.4b	Identify and use root words and the words that result when affixes are added or removed.	●
EE.L.11-12.5	Demonstrate understanding of word relationships and use.	
EE.L.11-12.5a	Interpret simple figures of speech encountered while reading or listening.	●
EE.L.11-12.5b	Not applicable.	—
EE.L.11-12.6	Use general academic and domain-specific words and phrases across contexts.	○