## AGE OF EXPLORATION / COPERNICUS

### Anchor Literature
Start-to-Finish novel
*The Prince and the Pauper*

### Book Summary
On the same day, in the city of London, two boys are born. The two boys meet and find out that they look like twins. They trade clothes, but after they do it, people get the boys mixed up.

### Author’s Intention
Explain how everyone is a “victim” of birth and circumstance.

### INSTRUCTIONAL ELEMENTS

#### English Language Arts Standards
- Answer Questions
- Compare and Contrast
- Compare Behavior
- Finding a Reason
- Identify Feelings of Characters
- Remember Details
- Remember Story Details
- Retell Story
- Same and Different
- Sequence of Events

#### Science Topics
- **Copernicus** | Learn about scientist Nicolaus Copernicus and his discoveries.
- **Solar Eclipse** | Watch a video that explains a solar eclipse.
- **The Sun** | Watch a video to learn facts about the Sun.
- **Rainbows** | How to make a rainbow using everyday objects.
- **Telescopes** | Learn what kinds of telescopes we can use to look at things in space.

#### Social Studies Topics
- **Columbus’ Voyage** | Read a map to learn about the path that Columbus sailed.
- **Explorers** | Learn about famous explorers from 1200-1600 and their travels.
- **Henry VIII** | Learn about King Henry VIII, Edward Tudor’s father.
- **Jamestown** | Facts on the history and settlement of Jamestown.
- **Poverty** | Learn about a man named George Ochien Odalo born into a poor family in Africa.

#### Types of Government
Compare and contrast facts about a monarchy and a democracy.

#### Text Types Taught
- Article with a Sidebar
- Biography
- Chart
- Compare and Contrast
- Directions
- Fantastic Facts
- Map
- Timeline
- Two Text Types

#### Selected Sight Words
around, boy, do*, don’t*, eat, found, just, must, put*, takes, these, wish
*AAC Core Vocabulary Words

#### Key Vocabulary Words (Content-specific)
arc, astronomer, democracy, dump, explore, explorer, fusion, joust, jousting, monarch, monarchy, orbit, prince, pauper, rainbow, settlement, slum, solar eclipse, Solar System, Sun, supernova, telescope, universe, voyage, year

#### Instructional Terms Taught
argue / argument, article, biography, character, chart, compare, contrast, describe / description, detail, directions, event, fact, identify, map, reason, retell, sidebar, timeline
AGE OF EXPLORATION / COPERNICUS

FUNCTIONAL LITERACY / LIFE SKILLS

Real Life Experience Activity

Daily Living Skills
- Selecting and Managing a Household
- Buying, Preparing, and Consuming Food
- Exhibiting Responsible Citizenship
- Utilizing Recreational Facilities & Engaging in Leisure

Self-Determination and Interpersonal Skills
- Understanding Self-Determination
- Being Self-Aware
- Developing Interpersonal Skills

Employment Skills
- Knowing and Exploring Employment Possibilities
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills

MATH

<table>
<thead>
<tr>
<th>Math Domains</th>
<th>Money</th>
<th>Expressions and Equations</th>
<th>Geometry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Time</td>
<td>Number Sense</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Statistics and Probability</td>
</tr>
</tbody>
</table>

| Math Vocabulary Taught | after, bar graph, before, coins, data, different, dollar, during, equal, fraction, half, perimeter, side, whole |
# AMERICAN CIVIL WAR

## Anchor Literature
Start-to-Finish novel
*The Red Badge of Courage*

## Book Summary
A young soldier dreams of glory in the Civil War, but runs away during his first battle.

## Author’s Intention
Contrast a young soldier’s lofty ambitions with the harsh realities of battle.

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- Ask Questions
- Answer “What?” Questions
- Compare and Contrast Events
- Describe Characters
- Identify Actions of a Character

- Identify Details
- Identify Feelings of a Character
- Identify Related Ideas
- Make Predictions

### Science Topics
**Germs**
Identify the kinds that caused the death of many wounded Civil War soldiers.

### Social Studies Topics
**Abraham Lincoln / Clara Barton / Harriet Tubman** | biographies
- Civil War
  - Which states were Confederate and which Union, compare and contrast the interests of both sides, and learn how many soldiers died on each side.

### Text Types Taught
- Article with a Sidebar
- Biography
- Chart
- Directions
- Fantastic Facts
- Map
- Timeline
- Two Text Types

### Selected Sight Words
again, be, both, don’t*, everyone, first, here, need, red, stop*, up*
*AAC Core Vocabulary Words

### Key Vocabulary Words (Content-specific)
adjust the elevation, assassinated, black powder, cannon, Civil War, crisis, collapsed, coward, Declaration of Independence, disaster, Emancipation Proclamation, factories, germs, gun crew, rights, rumor, secede, shot, slavery, slave(s), State’s Rights, surrender, The Confederacy, The North (blue states), The South (red states), The Union, Underground Railroad violent, wound(ed)

### Instructional Terms Taught
argue / argument, article, biography, character, chart, compare, contrast, describe, detail, explain, fact, identify, illustration, map, opinion, predict / prediction, sidebar, timeline
## Functional Literacy / Life Skills

### Real Life Experience Activity

**Daily Living Skills**
- Caring for Personal Needs
- Demonstrating Relationship Responsibilities
- Exhibiting Responsible Citizenship
- Utilizing Recreational Facilities and Engaging in Leisure

**Self-Determination and Interpersonal Skills**
- Understanding Self-Determination
- Being Self-Aware
- Communicating with Others

**Employment Skills**
- Knowing and Exploring Employment Possibilities
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills

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**American Civil War**
### ANCIENT EARTH

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish novel Journey to the Center of the Earth</td>
<td>Henry and his uncle embark on a dangerous and fantastic journey down into a volcano to the depths of the Earth.</td>
<td>Explore 19th century theories and conjectures about Earth’s geology and paleontology.</td>
</tr>
</tbody>
</table>

### INSTRUCTIONAL ELEMENTS

#### English Language Arts Standards
- • Ask a Question About the Meaning of Idioms
- • Ask “What?” Questions
- • Ask “How?” Questions
- • Describing Main Characters
- • Describe the Setting
- • Determine Sequence of Events
- • Identify Beginning, Middle, and End
- • Identify Cause and Effect
- • Identify Feelings of a Character
- • Identify Important Details
- • Retell a Story

#### Science Topics
- Dinosaurs | facts about a Spinosaurus
- Thunder and Lightning | facts about thunder and lightning
- Paleontology | biography of Jack Horner
- Volcanoes
  - Lava, volcanoes at Yellowstone, and how to make a volcano.

#### Social Studies Topics
- City of Pompeii | Daily life long ago versus today.
- Iceland | locate on a world map
- Vikings | daily life

#### Text Types Taught
- • Article with a Sidebar
- • Biography
- • Claims and Evidence
- • Compare and Contrast
- • Directions
- • Fantastic Facts
- • Map
- • Timeline

#### Selected Sight Words
- because, but, first, found, help*, look*, my, pulled, said, which
- *AAC Core Vocabulary Words

#### Key Vocabulary Words (Content-specific)
- caldera, carnivore, collapsed, controls, dinosaur, drone, Earth’s Crust, erupt, fossils, Ice Age, Igneous rock, lava, lightning, magma, magma chamber, Mid-Atlantic Ridge, Native Americans, paleontologist, plates, preserve, scientist, Spinosaurus, stadium, super volcano, surrounded, thunder, T. Rex, Vikings, volcano, webbed feet, woolly mammoths, Yellowstone

#### Instructional Terms Taught
- argument, article, biography, cause, character, claim, compare, contrast, describe, detail, directions, discuss, effect, event, evidence, fact, identify, idiom, map, opinion, setting, sidebar, timeline
### ANCIENT EARTH

#### FUNCTIONAL LITERACY / LIFE SKILLS

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<td>• Selecting and Managing a Household</td>
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</tbody>
</table>
## ANCIENT EGYPT / ROMAN EMPIRE

### Anchor Literature
- **Start-to-Finish novel**
  - *Cleopatra: Queen of the Nile*

### Book Summary
- Cleopatra meets a Roman general named Julius Caesar. She dreams of ruling the world together.

### Author’s Intention
- Describe Cleopatra’s life in ancient Egypt during the time of the Roman Empire.

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- Answer “How?” Questions
- Answer “Where?” Questions
- Answer “Why?” Questions
- Identify Important Details
- Identify the Settings
- Order of Events
- Relationship Between Characters
- Remember the Details
- Retell a Story
- Similarities Between Two Characters
  - or Two Events

### Science Topics
- **Erosion** | Facts about water, wind, and erosion.
- **Flooding** | Facts and dams and flooding.

### Social Studies Topics
- **Ancient Egypt / Roman Empire**
  - Leaders, power, and wars in Ancient Egypt and the Roman Empire.
- **Julius Caesar** | Biography of Julius Caesar.
- **Gods of Ancient Egypt** | How gods were like animals in Ancient Egypt.
- **Mummies** | Facts about mummies and the afterlife.
- **Pyramids** | Facts about pyramids in Egypt.
- **Rosetta Stone / Hieroglyphs** | Picture writing versus writing today.
- **Nile River** | Facts about the Nile River and locating on a map.

### Text Types Taught
- Article with a Sidebar
- Biography
- Chart
- Compare and Contrast
- Fantastic Facts
- Map
- Timeline
- Two Text Types

### Selected Sight Words
- about, call, can, children, girl, go*, made, like, that*, your
  - *AAC Core Vocabulary Words*

### Key Vocabulary Words
- 1 A.D., afterlife, assassinate, auxiliaries, B.C., ballista, capture, cavalry, citizen, concrete, conquer, defeat, delta, desert, empire, erosion, general, glacier, hieroglyphics, hoodoo, legion, legionnaires, map, natron, onager, pardon, Parthians, pregnant, pyramid, republic, reservoir, retire, rivals, scroll, senate, senator, senators, source, The Forum, timeline, tomb, turbine

### Instructional Terms Taught
- argue / argument, article, biography, character, chart, compare, contrast, describe, detail, event, explain, fact, identify, fact, identify, illustration, list, map, opinion, retell, setting, sidebar, timeline
## ANCIENT EGYPT / ROMAN EMPIRE

### FUNCTIONAL LITERACY / LIFE SKILLS

#### Real Life Experience Activity

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<td>- Caring for Personal Needs</td>
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# ANCIENT MAYANS / THE SOLAR SYSTEM

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish novel <em>The Secret of Old Mexico</em></td>
<td>There is a secret that has been hidden in Mexico for more than 1,000 years. The characters will have to get past snakes, deadly poison, and a man named Hector.</td>
<td>Embed facts about the Mexican and Mayan cultures.</td>
</tr>
</tbody>
</table>

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards

- Ask a Question
- Identify Details in the Story
- Identify Reasons Why
- Identify Words and Phrases to Describe an Event
- Match Characters and Details
- Order of Events
- Recall Details of the Story
- Same and Different
- True or False

### Science Topics

#### Planets
Understand the distance between the sun and planets, compare and contrast Earth and Venus, and learn facts about the Sun.

#### Solar Systems
Discover which planets orbit the sun, learn facts about our moons and other moons, and explore Galileo's use of a telescope

### Social Studies Topics

#### Egyptians
Compare and contrast the Egyptian Civilization to the Mayan Civilization.

#### Mayan Civilization
- The rise and fall of the Mayan Civilization.

### Text Types Taught

- Article with a Sidebar
- Biography
- Compare and Contrast
- Fantastic Facts
- Graph
- Timeline
- Two Text Types

### Selected Sight Words

- asked, buy, friend, get*, later, men, need*, right, think, would, your
  *AAC Core Vocabulary Words

### Key Vocabulary Words (Content-specific)

- abandon, archaeologist, archaeology, artifact(s), astronaut(s), astronomer, astronomy, atmosphere, civilization, crater(s), day, distance, drought, empire, gravity, hieroglyphs, jaguar, meteoroids, moon, observatory, observe, oxygen, planet, poison, pottery, rainforest, reservoir, Solar System, spacecraft, spaceship, spacesuit, sun, The Milky Way, telescope, temperature, temple, tombs, toxic, universe

### Instructional Terms Taught

- argue / argument, article, biography, character, compare, connect / connection, contrast, describe / description, detail, events, identify, fact, graph, opinion, sidebar, statement, timeline
# ANCIENT MAYANS / THE SOLAR SYSTEM

## FUNCTIONAL LITERACY / LIFE SKILLS

### Real Life Experience Activity

**Daily Living Skills**
- Managing Personal Finances
- Selecting and Managing a Household
- Buying, Preparing, and Consuming Food
- Utilizing Recreational facilities and Engaging in Leisure

**Self-Determination and Interpersonal Skills**
- Being Self-Aware
- Communicating with Others

**Employment Skills**
- Knowing and Exploring Employment Possibilities
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills
# BUILDING A FREE NATION

## Anchor Literature
- **Start-to-Finish novel**
  - *Harriet Tubman: The Moses of Her People*

## Book Summary
- Harriet Tubman’s journey from slavery to freedom, her work to bring other slaves to freedom, and her fight to end slavery in America.

## Author’s Intention
- Tell the story of slavery and the fight to end slavery in America through the life of Harriet Tubman.

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- • Ask a Question
  - About the Meaning of Idioms
- • Beginning, Middle, and End
- • Cause and Effect
- • Claims and Evidence
- • Identify Character Actions
- • Identify Details
- • Make a Prediction
- • Make a Problem / Solution
- • True or False

### Science Topics
- **Polaris** (North Star)
  - Read a map to learn how to find Polaris in the night sky, watch a video, and follow directions to learn how the North Star stays in the same place in the night sky.

### Social Studies Topics
- **Underground Railroad**
  - Watch a video to learn about the people who helped runaway slaves escape to freedom, and read an article about Milton House (a station on the Underground Railroad).

- **Slavery**
  - Graph the number of slaves in America before and during the Civil War, discover creative ways some slaves escaped to freedom, and learn how bounty hunters made money catching runaway slaves.

- **Civil War**
  - Read facts about lighter-than-air balloons used to spy on enemy troops.

- **Abolition**
  - Read a timeline of the fight against slavery between 1826 and 1865, and learn about the life of famous African-American abolitionist, Frederick Douglass.

### Text Types Taught
- • Article with a Sidebar
- • Biography
- • Compare and Contrast
- • Directions
- • Fantastic Facts
- • Graph
- • Map
- • Timeline

### Selected Sight Words
- another, found, had, helped*, like*, money, never, not*, sometimes, they, took, would*
- *AAC Core Vocabulary Words

### Key Vocabulary Words (Content-specific)
- abolitionist, axis, balloonist, Big Dipper, bounty, bounty hunters, bully, crew, equal rights, helium, illegal, lift, North Star, Polaris, slaves, spy, submarine, torpedo, Underground Railroad
### Instructional Elements

| Instructional Terms Taught | argue / argument, article, biography, cause, character, claim, compare, contrast, describe / description, details, directions, effect, explain, evidence, fact, graph, identify, idiom, map, opinion, problem, setting, sidebar, solution, timeline |

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### Functional Literacy / Life Skills

**Real Life Experience Activity**

**Daily Living Skills**
- Buying, Preparing, and Consuming Food
- Exhibiting Responsible Citizenship
- Choosing and Accessing Transportation

**Self-Determination and Interpersonal Skills**
- Understanding Self-Determination
- Developing Interpersonal Skills
- Communicating with Others
- Good Decision Making

**Employment Skills**
- Knowing and Exploring Employment Possibilities
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills
# EARTH AND LIFE SCIENCES

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish novel <em>Frankenstein</em></td>
<td>A scientist named Dr. Frankenstein builds a living creature — a monster who is rejected by society — with horrific consequences.</td>
<td>Tell a scary story that describes a man’s desire to manipulate nature without realizing the consequences.</td>
</tr>
</tbody>
</table>

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- • Ask “Who?” Questions
- • Describe Characters
- • Describe a Setting
- • Determine True / False
- • Determine Why
- • Identify Details

### Science Topics
- **Arctic Sea Ice** | Graphing temperature changes in the Arctic.
- **Glaciers**
  How glaciers are made, force, movement, and relationship to other land formations.
- **North and South Pole** | location and relationship to temperature
- **Polar Bears** | Facts about polar bears living in the North Pole.
- **Scientific Method** | Learn the steps of the Scientific Method.
- **Scientists**
  Learn about famous fictional and real scientists Victor Frankenstein and Benjamin Franklin

### Social Studies Topics
- **Arctic Exploration**
  Use a timeline to learn about famous Arctic and Antarctic explorers
- **Biography** | Benjamin Franklin
- **Europe** | Locate the places Victor Frankenstein traveled on a map

### Text Types Taught
- • Article with a Sidebar
- • Biography
- • Compare and Contrast
- • Directions
- • Fantastic Facts
- • Graph
- • Map
- • Timeline

### Selected Sight Words
- another, been, body, cold, him, make*, story, wanted, very, woman, you*
  *AAC Core Vocabulary Words

### Key Vocabulary Words (Content-specific)
- analyze, Antarctica, Arctic, boulder, carve, conclusion, Constitution, cottage, cub, Declaration of Independence, den, equator, experiment, explore, explorer, Founding Fathers, glacier, glacier calving, gravity, hypothesis, iceberg, inventor, island, monster, mystery, observe, puzzled, reflect, research, revenge, scientific method, scientist, shrink, slope, survival, survive

### Instructional Terms Taught
- argument, article, biography, character, compare, contrast, describe, detail, determine, directions, discuss, event, fact, graph, identify, idiom, map, opinion, predict / prediction, retell, setting, sidebar, timeline
# Functional Literacy / Life Skills

## Real Life Experience Activity

### Daily Living Skills
- Caring for Personal Needs
- Buying, Preparing, and Consuming Food
- Utilizing Recreational Facilities and Engaging in Leisure
- Choosing and Accessing Transportation

### Self-Determination and Interpersonal Skills
- Understanding Self-Determination
- Being Self-Aware
- Communicating with Others
- Developing Social Awareness

### Employment Skills
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills
# THE EARTH’S OCEANS

## Anchor Literature
Start-to-Finish novel
*Treasure Island*

## Book Summary
A boy named Jim Hawkins and his friends get caught up with a dangerous pirate named Long John Silver in a search for treasure.

## Author’s Intention
Describe a boy’s coming of age and search for an appropriate role model as he observes the effects of greed on people’s lives.

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- Ask “Why?” Questions
- Compare and Contrast Characters
- Describe a Character
- Describe the Setting
- Determine Importance
- Identify a Character’s Feelings
- Identify Details in the Story
- Make a Prediction
- Problem-Solving
- Sequence Events

### Science Topics
- **Parrots** | Fantastic facts about parrots
- **Dolphin Training**
  - Watch a video to learn how trainers teach dolphins to respond to commands.
- **Dolphin Communication**
  - Watch a video to explore how dolphins communicate with each other and with humans.
- **Age of Exploration**
  - Read a map to see the exploration routes of explorers from Spain and Portugal.
- **Blackbeard** | Learn about a famous pirate named Blackbeard.
- **Christopher Columbus** | a biography
- **Earth’s Oceans**
  - Read a chart to learn about the size and the location of Earth’s oceans.
- **Juana Maria**
  - Learn about a woman named Juana Maria who lived alone on an island.
- **Pirate Democracy** | Learn about the structure and rules of pirate culture.
- **Sailing** | Learn what life was like long ago on sailing ships.
- **Trade**
  - Exchange of trade goods between Europe and the Americas during the time of Columbus and other explorers

### Social Studies Topics

### Text Types Taught
- Article with a Sidebar
- Biography
- Chart
- Claims and Evidence
- Compare and Contrast
- Fantastic Facts
- Map
- Timeline
- Two Text Types

### Selected Sight Words
back, each, found, men, not*, now, right, sea, this*, us
*AAC Core Vocabulary Words
### INSTRUCTIONAL ELEMENTS

<table>
<thead>
<tr>
<th>Key Vocabulary Words (Content-specific)</th>
<th>body language, booty, claim, communicate, crew, democracy, disease, Europeans, explorers, facility, illness, institute, mend, Native Americans, pirates, privateers, scrub, shipwreck, smallpox, survive, thug, trainer</th>
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<td>Instructional Terms Taught</td>
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### FUNCTIONAL LITERACY / LIFE SKILLS

Real Life Experience Activity

#### Daily Living Skills
- Utilizing Recreational Facilities and Engaging in Leisure

#### Self-Determination and Interpersonal Skills
- Being Self-Aware
- Developing Interpersonal Skills
- Communicating with Others
- Good Decision Making
- Developing Social Awareness

#### Employment Skills
- Exhibiting Appropriate Employment Skills

### MATH

#### Math Domains
- Money
- Expressions and Equations
- Multiplication
- Time
- Statistics and Probability
- Geometry

#### Math Vocabulary Taught
- after, bar graph, before, coins, data, different, dollar, during, equal, group, object, perimeter, side
# EMPATHY, GRIT, AND KINDNESS

<table>
<thead>
<tr>
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<th><strong>Book Summary</strong></th>
<th><strong>Author’s Intention</strong></th>
</tr>
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<tbody>
<tr>
<td>Start-to-Finish novel</td>
<td>Matthew and Marilla expect an orphan boy to help</td>
<td>Describe the process of growing</td>
</tr>
<tr>
<td><em>Anne of Green Gables</em> around the farm. Instead, Anne Shirley comes</td>
<td>live at Green Gables, bringing unexpected joy,</td>
<td>from childhood to adulthood,</td>
</tr>
<tr>
<td></td>
<td>to live at Green Gables, bringing unexpected joy,</td>
<td>learning, and adventure as she grows</td>
</tr>
<tr>
<td></td>
<td>learning, and adventure as she grows from</td>
<td>from childhood to adulthood.</td>
</tr>
<tr>
<td></td>
<td>childhood to adulthood.</td>
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</table>

## INSTRUCTIONAL ELEMENTS

- Analyze a text to determine what is says explicitly as well as what inferences should be drawn
- Analyze a text to determine what it says explicitly
- Ask and answer questions specific to the topic, text, or issue under discussion
- Compare and contrast the interactions between two characters
- Compare the description of characters in a written story with the visual presentation of characters in a video of the same text
- Compare the experience of reading or listening to a written story with the experience of watching video of the same text
- Compare the points of view of two or more characters in a text
- Complete a division problem using visual supports
- Complete a multiplication problem using visual supports
- Determine how two individuals and events are related in a text
- Determine the meaning of simple idioms
- Identify a variety of fractions
- Identify a topic and write to convey ideas and information
- Identify details in an informational text that are related to the text’s main idea
- Identify details related to the main idea of a video presentation
- Identify details that elaborate on an idea introduced in the text
- Identify how a character responds to a challenge
- Identify information presented in diverse media and formats related to a literary text
- Identify the evidence to support the claim the author makes
- Identify the parts of an equation
- Identify which incidents in a story lead to subsequent action
- Identify words or phrases in the text that show what the narrator / speaker is thinking or feeling
- Recount events from the text related to the theme or central idea
- Recount the events in the order they were presented
- Solve different equations with the same solution
- Use a clock to tell time
- Use details from the text to retell the story
- Use division to measure ingredients for a recipe
- Use manipulatives to identify fractions
- Use multiplication vocabulary— *groups* and *objects*
## EMPATHY, GRIT, AND KINDNESS

<table>
<thead>
<tr>
<th>INSTRUCTIONAL ELEMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts Objectives</strong></td>
</tr>
<tr>
<td>• Use the dollar-up method to determine the cost of an item</td>
</tr>
<tr>
<td>• Use the dollar-up method to pay for an item</td>
</tr>
<tr>
<td>• Use time vocabulary—<em>before</em>, <em>during</em>, and <em>after</em></td>
</tr>
<tr>
<td>• Write one or more reasons to support a claim about a topic</td>
</tr>
<tr>
<td>• Work independently to complete a division activity</td>
</tr>
<tr>
<td>• Work independently to complete a money activity</td>
</tr>
<tr>
<td>• Work independently to complete a multiplication activity</td>
</tr>
<tr>
<td>• Work independently to complete a number sense activity</td>
</tr>
<tr>
<td>• Work independently to complete a time activity</td>
</tr>
<tr>
<td>• Work independently to complete an expressions and equations activity</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Science Topics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Colors</strong></td>
</tr>
<tr>
<td><strong>Freckles</strong></td>
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</table>

<table>
<thead>
<tr>
<th><strong>Social Studies Topics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alexander Graham Bell</strong></td>
</tr>
<tr>
<td><strong>Prince Edward Island</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social Emotional Topics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anger</strong></td>
</tr>
<tr>
<td><strong>Calling 911</strong></td>
</tr>
<tr>
<td><strong>Empathy</strong></td>
</tr>
<tr>
<td><strong>Enemies</strong></td>
</tr>
<tr>
<td><strong>White Lies</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th><strong>Text Types Taught</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Article with a Sidebar</td>
</tr>
<tr>
<td>• Chart</td>
</tr>
<tr>
<td>• Claims and Evidence</td>
</tr>
<tr>
<td>• Compare and Contrast</td>
</tr>
<tr>
<td>• Directions</td>
</tr>
<tr>
<td>• Fantastic Facts</td>
</tr>
<tr>
<td>• Map</td>
</tr>
<tr>
<td>• Timeline</td>
</tr>
</tbody>
</table>
**EMPATHY, GRIT, AND KINDNESS**

**FUNCTIONAL LITERACY / LIFE SKILLS**

Real Life Experience Activity

<table>
<thead>
<tr>
<th>Daily Living Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Caring for Personal Needs</td>
</tr>
<tr>
<td>• Choosing and Accessing Transportation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Determination and Interpersonal Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Understanding Self-Determination</td>
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<tr>
<td>• Being Self-Aware</td>
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<tr>
<td>• Developing Interpersonal Skills</td>
</tr>
<tr>
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<td>• Developing Social Awareness</td>
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<table>
<thead>
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<th>Employment Skills</th>
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<tbody>
<tr>
<td>• Knowing and Exploring Employment Possibilities</td>
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<td>• Exploring Employment Choices</td>
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<tr>
<td>• Exhibiting Appropriate Employment Skills</td>
</tr>
</tbody>
</table>

**MATH**

<table>
<thead>
<tr>
<th>Math Domains</th>
<th>Math Vocabulary Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Time</td>
<td>after, before, coins, different, dividend, divisor, dollar, during, equal, group, half, object, whole</td>
</tr>
<tr>
<td>• Expressions and Equations</td>
<td></td>
</tr>
<tr>
<td>• Money</td>
<td></td>
</tr>
<tr>
<td>• Division</td>
<td></td>
</tr>
<tr>
<td>• Multiplication</td>
<td></td>
</tr>
<tr>
<td>• Number Sense</td>
<td></td>
</tr>
</tbody>
</table>

- Taught: after, before, coins, different, dividend, divisor, dollar, during, equal, group, half, object, whole
# GRAVITY, FORCE, AND MOTION

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author's Intention</th>
</tr>
</thead>
</table>
| Start-to-Finish novel  
*The Tuskegee Airmen* | A young man named Henry fights for his country during World War II while also fighting against segregation and prejudice. | Tell a World War II story while introducing topics of segregation, racism, and fighting for civil rights. |

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards

- Ask a “What?” Question
- Ask “Who?” Questions
- Ask a Question About the Meaning of Idioms
- Beginning, Middle, and End
- Cause and Effect
- Describe Characters
- Find and Remember Details
- Identify Feelings of a Character and Ask “Why?”
- Sequence of Events

### Science Topics

<table>
<thead>
<tr>
<th>Science</th>
<th><strong>Airplanes</strong></th>
<th>Learn facts about how airplanes are made.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Force and Motion</td>
<td>Watch videos about gravity and air resistance.</td>
<td></td>
</tr>
<tr>
<td>Gravity</td>
<td>Learn about Isaac Newton how he discovered gravity.</td>
<td></td>
</tr>
<tr>
<td>Lift</td>
<td>Read an article about how airplanes fly using gravity, lift, and thrust.</td>
<td></td>
</tr>
</tbody>
</table>

### Social Studies Topics

<table>
<thead>
<tr>
<th>Social Studies</th>
<th><strong>Civil Rights</strong></th>
<th>Read about black leaders like Martin Luther King, Jr. and Malcolm X and their fight for equal rights for all.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Segregation</td>
<td>Use evidence to support claims that the Tuskegee Airmen helped end segregation.</td>
<td></td>
</tr>
<tr>
<td>World War II</td>
<td>Graph the number of African-American soldiers in World War II.</td>
<td></td>
</tr>
<tr>
<td>Wright Brothers</td>
<td>Watch a video to learn about the history of airplanes.</td>
<td></td>
</tr>
</tbody>
</table>

### Text Types Taught

- Article with a Sidebar
- Biography
- Claims and Evidence
- Compare and Contrast
- Directions
- Fantastic Facts
- Graph
- Map
- Timeline

### Selected Sight Words

against, America, black, can*, country, father, read, school, use, white  
*AAC Core Vocabulary Words*

### Key Vocabulary Words (Content-specific)

adversity, air resistance, airship, aluminum, astronaut, bomber, Commemorative Air Force, discovery, enemy, force, gravity, high tide, jet engine, lift, low tide, military, missions, motion, orbit, propeller, recycle, Redtail Squadron, segregation laws, served, Space Station, thrust, values

### Instructional Terms Taught

argue / argument, article, biography, cause, character, claim, compare, contrast, describe / description, details, directions, effect, experiment, explain, evidence, fact, graph, identify, idiom, illustration, map, opinion, predict / prediction, sidebar, timeline
# GRAVITY, FORCE, AND MOTION

## FUNCTIONAL LITERACY / LIFE SKILLS

Real Life Experience Activity

### Daily Living Skills
- Caring for Personal Needs
- Utilizing Recreational Facilities and Engaging in Leisure
- Choosing and Accessing Transportation

### Self-Determination and Interpersonal Skills
- Understanding Self-Determination
- Being Self-Aware
- Communicating with Others
- Good Decision Making
- Developing Social Awareness

### Employment Skills
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills

## MATH

<table>
<thead>
<tr>
<th>Math Domains</th>
<th>Math Vocabulary Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>Money</td>
<td>after, bar graph, before, coins, data, different, dollar, during, equal, fraction, half, perimeter, side, whole</td>
</tr>
<tr>
<td>Statistics and Probability</td>
<td></td>
</tr>
<tr>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td>Expressions and Equations</td>
<td></td>
</tr>
<tr>
<td>Number Sense</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td></td>
</tr>
</tbody>
</table>
### MARINE LIFE

#### Anchor Literature
- **Start-to-Finish novel**
  - *20,000 Leagues Under the Sea*

#### Book Summary
A sea monster is scaring sailors all over the world. Follow the adventure of three men as they go out to find the beast.

#### Author’s Intention
Tell the story of a powerful man who uses science as a means to achieve evil ends.

---

### INSTRUCTIONAL ELEMENTS

#### English Language Arts Standards
- Cause and Effect
- Compare and Contrast Characters
- Create a Map
- Describe a Character
- Identify Beginning, Middle, and End
- Identify Important Details
- Identify Key Vocabulary
- Identify Location of Events
- Identify Main Characters
- Make a Prediction

#### Science Topics
- **Breathing**
  - Compare human, dolphin, and whale breathing under water.
- **Buoyancy**
  - Follow directions to do an experiment about buoyancy.
- **Coral Reefs**
  - Define the differences between warm and cold water coral.
- **Dolphins**
  - Fantastic Facts about dolphins including echolocation.
- **Photosynthesis**
  - Explanation of photosynthesis in water and on land.
- **Whales**
  - Facts about habitat, migration, behavior, and food sources of whales.

#### Social Studies Topics
- **Environmental Awareness**
  - Learn about current conditions that threaten the world’s coral reefs.
- **Conservation**
  - Learn about individual action for conservation of coral reefs.

#### Text Types Taught
- Article with a Sidebar
- Chart
- Compare and Contrast
- Directions
- Fantastic Facts
- Map
- Timeline
- Two Text Types

#### Selected Sight Words
- away, around, is, just, know, opened, people, something, was, what*
- who*
  - *AAC Core Vocabulary Words

#### Key Vocabulary Words
(Content-specific)
- algae, blubber, blue whale, buoyancy, calf/calves, chlorophyll, colony, coral, echo, echolocation, explore, global warming, glucose, hard corals, killer whale, krill, ocean floor, orca, photosynthesis, pollution, prediction, propellers, skeleton, soft corals, submarine, Sunlit/Sunlight Zone, surfaces (of the ocean), threat, Twilight Zone, zone

#### Instructional Terms Taught
- argue / argument, article, cause, character, chart, compare, connect / connection, contrast, describe / description, detail, directions, effect, event, identify, fact, graph, map, predict/prediction, sidebar, timeline
## Functional Literacy / Life Skills

### Real Life Experience Activity

### Daily Living Skills
- Selecting and Managing a Household
- Demonstrating Relationship Responsibilities
- Buying, Preparing, and Consuming Food
- Exhibiting Responsible Citizenship

### Self-Determination and Interpersonal Skills
- Understanding Self-Determination
- Being Self-Aware
- Developing Social Awareness

### Employment Skills
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills

## Math

### Math Domains
- Division
- Statistics and Probability
- Number Sense
- Multiplication
- Expressions and Equations
- Time

### Math Vocabulary Taught
- after, bar graph, before, data, different, dividend, divisor, during, equal,
- fraction, group, half, object, whole
# MIDDLE AGES / RENAISSANCE

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish novel <em>Romeo and Juliet</em></td>
<td>Romeo and Juliet were growing up in the same town, but never met. Their families hated each other and were always fighting. Romeo and Juliet met, fell in love and decided to marry in secret.</td>
<td>Set a love story within two families who are at odds with one another.</td>
</tr>
</tbody>
</table>

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards

| • Ask a Question | • Identify Beginning, Middle, and End |
| • Compare and Contrast | • Identify a Character’s Feelings |
| • Defend a Prediction | • Order of Events |
| • Defend a Claim | • Remember Details |

### Science Topics

**Galileo**
Learn how Galileo used a telescope to discover things about the moon, stars, and planets

**Parachutes** | Make a parachute

### Social Studies Topics

**Black Death** | Watch a video to learn about the Black Plague

**Bubonic Plague** | Read an article and review a timeline

**Italy** | Locate important cities in Italy

**London** | Make a chart to reflect population growth in London over time

**Middle Ages** | Learn fantastic facts

**Renaissance** | Identify the Renaissance era on a timeline

### The Theater

**William Shakespeare** | a biography

### Text Types Taught

| • Article with a Sidebar | • Compare and Contrast |
| • Biography | • Directions |
| • Chart | • Fantastic Facts |
| • Claims and Evidence | • Map |
| • Timeline | • Two Text Types |

### Selected Sight Words

all, and, before, family, know, off, she*, tell, to where*, yes
*“AAC Core Vocabulary Words”

### Key Vocabulary Words (Content-specific)

astonished, bacteria, canal, Colosseum, demonstrate, disease, event, eyeball, flea, insect, invader, invent, joust, knight, lance, lens, locate, mail shirt, medicine, microscope, Middle Ages, nobleman, nut, perform, parachute, plague, play, populations, printing press, Renaissance, shield, spacecraft, sunspots, telescope, thane, tournament, washer, writer

### Instructional Terms Taught

article, biography, chart, claim, compare, contrast, directions, evidence, fact, map, sidebar, timeline

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Readtopia® Instructional Elements
## FUNCTIONAL LITERACY / LIFE SKILLS

### Real Life Experience Activity

#### Daily Living Skills
- Selecting and Managing a Household
- Caring for Personal Needs
- Utilizing Recreational Facilities

#### Self-Determination and Interpersonal Skills
- Understanding Self-Determination
- Being Self-Aware
- Developing Interpersonal Skills
- Communicating with Others
- Developing Social Awareness

#### Employment Skills
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills
# THE SOLAR SYSTEM / WEATHER

## Anchor Literature
Start-to-Finish novel
*The Adventures of Huckleberry Finn*

## Book Summary
Huck runs away from his home along the Mississippi River and joins up with Jim. Old Jim is a slave. Huck gets to know Jim and learns to respect him.

## Author’s Intention
Use humor to poke fun at racism and responsibility.

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- Answer “Why?” Questions
- Figuring Out Why
- Identify the Main Characters
- Identify the Meaning of Idioms
- Order of Events
- Problem-Solution
- Related Ideas
- Remember Details
- Summarization

### Science Topics
- **The Mississippi River**
  Use a map to identify the Mississippi River and other bodies of water.
- **Rain**
  Learn about rainfall and collecting precipitation data.
- **Snow**
  fantastic facts about snow and snowflakes
- **Space Travel**
  Use a chart to find out how far away stars and planets are from the sun.
- **Storms**
  a comparison of storms on Earth and Jupiter
- **Water Cycle**
  Learn about rain and the water cycle.

### Social Studies Topics
- **Mark Twain**
  a biography
- **Slavery**
  a timeline of slavery in the United States through the American Civil War

### Text Types Taught
- Biography
- Chart
- Claims and Evidence
- Compare and Contrast
- Directions
- Fantastic Facts
- Map
- Timeline
- Two Text Types

### Selected Sight Words
after, also, down, fast, house, it*, me*, night, remember, those, use, write

### Key Vocabulary Words (Content-specific)
abolitionists, adventure, Civil War, Confederate soldiers, drunk, flood, fog, gauge, hail, hurricane, lightning, precipitation, sediment, slave, snowflake, steamboat, tornado, tributaries, Union soldiers, Water Cycle, water vapor, weather, whiskey

### Instructional Terms Taught
argue / argument, article, biography, chart, claim, compare, contrast, describe, directions, evidence, explore, fact, forecast, map, report, sidebar, temperature, timeline
THE SOLAR SYSTEM / WEATHER

FUNCTIONAL LITERACY / LIFE SKILLS

Real Life Experience Activity

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<tr>
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<td>• Exhibiting Appropriate Employment Skills</td>
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</table>
# STATES OF MATTER / GOLD RUSH

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
</table>
| Start-to-Finish novel  

*Book Title* | [Book Summary] | [Author’s Intention] |

## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards

- Item 1
- Item 2
- Item 3
- Item 4
- Item 5

- Item 6
- Item 7
- Item 8
- Item 9
- Item 10

### Science Topics

<table>
<thead>
<tr>
<th>Topic</th>
<th>[Description]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
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<tr>
<td>Topic</td>
<td>[Description]</td>
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<tr>
<td>Topic</td>
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### Social Studies Topics

<table>
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<tr>
<th>Topic</th>
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<td>[Description]</td>
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</tbody>
</table>

### Text Types Taught

- Text Type 1
- Text Type 2
- Text Type 3
- Text Type 4
- Text Type 5
- Text Type 6
- Text Type 7
- Text Type 8

### Selected Sight Words

[Sight Words list from Teacher Guide goes here]  
*AAC Core Vocabulary Words*

### Key Vocabulary Words (Content-specific)

[List of Vocabulary Words]

### Instructional Terms Taught

[List of Terms]
## STATES OF MATTER / GOLD RUSH

### FUNCTIONAL LITERACY / LIFE SKILLS

Real Life Experience Activity

<table>
<thead>
<tr>
<th>Skill Header</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Skill 1</td>
<td></td>
</tr>
<tr>
<td>• Skill 2</td>
<td></td>
</tr>
<tr>
<td>• Skill 3</td>
<td></td>
</tr>
<tr>
<td>• Skill 4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<th></th>
</tr>
</thead>
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<td>• Skill 1</td>
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<tr>
<td>• Skill 2</td>
<td></td>
</tr>
<tr>
<td>• Skill 3</td>
<td></td>
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</tbody>
</table>

<table>
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<th>Skill Header</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Skill 1</td>
<td></td>
</tr>
<tr>
<td>• Skill 2</td>
<td></td>
</tr>
</tbody>
</table>
# WESTWARD EXPANSION

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish novel &lt;br&gt; <em>Sacagawea: The Trip to the West</em></td>
<td>Sacagawea, a young Indian, helped Lewis and Clark find their way to the Pacific Ocean.</td>
<td>Tell the story of Sacagawea and how her life intersects with the story of Lewis and Clark.</td>
</tr>
</tbody>
</table>

## INSTRUCTIONAL ELEMENTS

<table>
<thead>
<tr>
<th>English Language Arts Standards</th>
<th>Science Topics</th>
<th>Social Studies Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Ask a “How?” Question &lt;br&gt; • Identify Main Characters &lt;br&gt; • Identify Actions of Characters &lt;br&gt; • Identify Feelings of Character &lt;br&gt; • Match Characters and Events</td>
<td><strong>Animals in Their Environment</strong>&lt;br&gt;Learn about the habitat and behaviors of grizzly bears and buffalo.</td>
<td><strong>Lewis and Clark</strong>&lt;br&gt;Learn where Lewis and Clark traveled and track events that occurred.</td>
</tr>
<tr>
<td>• Related Ideas &lt;br&gt; • Relationship Among Events &lt;br&gt; • Relationship Between Characters &lt;br&gt; • Relationship Between Person/Place</td>
<td><strong>Mountain Formation</strong>&lt;br&gt;Read about the process that occurred when mountains were formed.</td>
<td><strong>Native Americans</strong>&lt;br&gt;Identify tribes who were friendly and those that were not.</td>
</tr>
<tr>
<td><strong>Science Topics</strong></td>
<td><strong>Social Studies Topics</strong></td>
<td><strong>Thomas Jefferson</strong>&lt;br&gt;a biography</td>
</tr>
<tr>
<td><strong>Text Types Taught</strong></td>
<td></td>
<td><strong>Westward Expansion</strong>&lt;br&gt;defined and explained throughout</td>
</tr>
<tr>
<td>• Article with a Sidebar &lt;br&gt; • Biography &lt;br&gt; • Claims and Evidence</td>
<td>• Compare and Contrast &lt;br&gt; • Fantastic Facts &lt;br&gt; • Graph</td>
<td></td>
</tr>
<tr>
<td>• Map &lt;br&gt; • Timeline &lt;br&gt; • Two Text Types</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Selected Sight Words</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>always, best, didn’t, I*, live, many, me, the, up*, were “AAC Core Vocabulary Words”</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Key Vocabulary Words (Content-specific)

aim(ed), bison, Civil War, core, coyote, crust, Declaration of Independence, discover, discovery, equal, expedition, explore, foe, form, fort, hide, historians, independent, journal, journey, kidnap, lava, magma, Mandans, mantle, medal, millennium, mountain range, mouth of a river, Native Americans, ocean, plain, plate, President, rattlesnake, river’s source, Rocky Mountains (Rockies), separate, shelter, skins, volcano, woolly mammoth

## Instructional Terms Taught

argument, article, biography, character, claim, compare, connect / connection, contrast, describe / description, event, evidence, fact, graph, identify, illustration, map, opinion, predict / prediction, setting, sidebar, timeline
## WESTWARD EXPANSION

### FUNCTIONAL LITERACY / LIFE SKILLS

#### Real Life Experience Activity

#### Daily Living Skills
- Developing Relationship Responsibilities
- Choosing and Accessing Transportation
- Utilizing Recreational Facilities

#### Self-Determination and Interpersonal Skills
- Being Self-Aware
- Developing Interpersonal Skills
- Communicating with others

#### Employment Skills
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills
WORKING TOGETHER

Anchor Literature
Start-to-Finish novel
The Gold Bug

Book Summary
A man named William Legrand collects insects and found a gold bug and a map made by a famous pirate. Is it a treasure map? Legrand and his friends work together to follow the map. Will the map lead them to treasure, or will it lead to danger?

Author’s Intention
Tell the story of a man following his own dreams and ideas, showing how working together with others builds problem-solving and reasoning skills.

Implementation Model—Learn as You Teach
Whether you’ve been using Readtopia successfully for a while or you are preparing to teach your very first thematic unit, this Working Together thematic unit is designed to support you! Only within the Working Together unit will you find highlighted annotations to help you implement instruction successfully and with confidence.

INSTRUCTIONAL ELEMENTS

English Language Arts Objectives
• Analyze a text to determine what it says explicitly.
• Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
• Analyze text to identify where information is explicitly stated and where inferences must be drawn.
• Determine what the text says explicitly as well as what simple inferences must be drawn.
• Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
• Identify details in a text that are related to a theme or central idea.
• Identify details related to the main idea of a video presentation.
• Identify information presented in diverse media and formats related to a literary text.
• Identify the perimeter of rectangle.
• Introduce a topic and write to convey ideas and information about it.
• Measure sides and perimeter of a rectangle.
• Recount events in the order they were presented in the text.
• Recount events related to the theme or central idea, including details about the character and setting.
• Use a clock to tell time.
• Use the time vocabulary—before, during, and after.
• Work independently to complete a geometry activity.
• Work independently to complete a time activity.
• Write one or more reasons to support a claim about a topic or text.

Science Topics
Bees | Learn fantastic facts about bees.
Pollination | Learn the importance pollination has on our food supply.

Social Emotional Topics
Teamwork | Read an article about people working together to achieve goals.

Text Types Taught
• Article with a Sidebar
• Fantastic Facts
• Timeline
WORKING TOGETHER

FUNCTIONAL LITERACY / LIFE SKILLS

Real Life Experience Activity

Daily Living Skills
- Exhibiting Responsible Citizenship
- Utilizing Recreational Facilities and Engaging in Leisure

Self-Determination and Interpersonal Skills
- Being Self-Aware
- Communicating with Others
- Good Decision Making

Employment Skills
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills

MATH

<table>
<thead>
<tr>
<th>Math Domains</th>
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<tbody>
<tr>
<td>• Geometry</td>
<td>• Time</td>
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<table>
<thead>
<tr>
<th>Math Vocabulary Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>after, before, during, perimeter, side</td>
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</table>
# WORLD WAR II

<table>
<thead>
<tr>
<th>Anchor Literature</th>
<th>Book Summary</th>
<th>Author’s Intention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish novel</td>
<td>This is the story of a 13-year-old girl and her family who hid from Hitler during World War II.</td>
<td>Tell the story of Nazi Germany’s suppression of Jews during World War II.</td>
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<tr>
<td><em>The Story of Anne Frank</em></td>
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## INSTRUCTIONAL ELEMENTS

### English Language Arts Standards
- Answer a “Why?” Question
- Identify Activities
- Identify Events
- Identify Feelings of a Character
- Identify Groups
- Identify Laws
- Match Character and Events
- Identify Words and Phrases to Describe a Country
- Identify Words and Phrases to Describe a Setting
- Order of Events

### Science Topics
- **Dolphin Echolocation**
  Watch a video in which dolphins are used as examples of having sonar capabilities.
- **Radar**
  Learn about radar technology.
- **Rocket Technology**
  Learn about the United States and Germany’s competition to build rockets.
- **Sonar**
  Watch a video that explains sonar.

### Social Studies Topics
- **Adolph Hitler**
  a biography
- **Allies and Axis**
  Use a map to identify countries that were part of the Allies and Axis groups.
- **D-Day**
  Explore a map and the sequence of events that occurred on D-Day.
- **Holocaust**
  Review a timeline that shows specific persecutory actions against people who were Jewish.
- **Pearl Harbor**
  Learn when and how Japan and the US joined in WWII.

### Text Types Taught
- Article with a Sidebar
- Biography
- Chart
- Directions
- Fantastic Facts
- Map
- Timeline
- Two Text Types

### Selected Sight Words
- are, could, finished*, like*, now, remember, sleep, tell, their, why
- *AAC Core Vocabulary Words

### Key Vocabulary Words (Content-specific)
- Allies, Axis, battle, beacons, communism, concentration camp, defeat, defend, diary, echo, echolocation, fake, Holocaust, invade, Jews, medics, mission, nation, Nazis, parachute, paratroopers, pilot, prison, radar, sacrifice, sonar, surrender, victory

### Instructional Terms Taught
- argue / argument, article, biography, character, chart, describe / description, directions, event, fact, identify, map, setting, sidebar, timeline
# Functional Literacy / Life Skills

## Real Life Experience Activity

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