



**Readtopia<sup>®</sup>**

# **NC Extended Content**

**Standards Alignment**



**DON•JOHNSTON**  
Human Learning Tools



## 6TH GRADE ENGLISH LANGUAGE ARTS STANDARDS

ADDRESSED  
WITH READTOPIA

## NC EXTENDED CONTENT STANDARDS: READING LITERATURE

<b>EE.RL.6.1</b>	Determine what a text says explicitly as well as what simple inferences must be drawn.	●
<b>EE.RL.6.2</b>	Identify details in a text that are related to the theme.	◐
<b>EE.RL.6.3</b>	Identify how a character responds to a challenge in a story.	●
<b>EE.RL.6.4</b>	Determine how different words change the meaning of a text.	◐
<b>EE.RL.6.6</b>	Identify words or phrases in the text that describe what the narrator or speaker is thinking or feeling.	◐
<b>EE.RL.6.7</b>	Compare the experience of reading or listening to a written story, drama, or poem with the experience of watching video or live performance of the same text.	◐
<b>EE.RL.6.10</b>	Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time.	●

## NC EXTENDED CONTENT STANDARDS: READING INFORMATIONAL TEXT

<b>EE.RI.6.1</b>	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.	●
<b>EE.RI.6.2</b>	Determine the central idea of a passage; details or facts related to it.	●
<b>EE.RI.6.3</b>	Identify information in the text that provides details about individuals, events, or ideas introduced in the text.	●
<b>EE.RI.6.4</b>	Determine how word choice changes the meaning of a text.	◐
<b>EE.RI.6.7</b>	Find similarities across information presented in different formats.	◐
<b>EE.RI.6.8</b>	Determine claims in a text that are and are not supported by reasons or evidence.	◐
<b>EE.RI.6.9</b>	Compare how two texts describe the same event.	◐
<b>EE.RI.6.10</b>	Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text.	●

<b>6TH GRADE ENGLISH LANGUAGE ARTS STANDARDS</b>		<b>ADDRESSED WITH READTOPIA</b>
<b>NC EXTENDED CONTENT STANDARDS: WRITING</b>		
<b>EE.W.6.1</b>	<b>Write claims about topics or text.</b>	
EE.W.6.1a	Write a claim about a topic or text.	◐
EE.W.6.1b	Write one or more reasons to support a claim about a topic or text.	◐
<b>EE.W.6.2</b>	<b>Write to share information supported by details.</b>	
EE.W.6.2a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	◐
EE.W.6.2b	Write a claim about a topic or text.	◐
<b>EE.W.6.4</b>	Use digital tools create to produce and publish writing while interacting and collaborating with others.	◐
<b>NC EXTENDED CONTENT STANDARDS: SPEAKING AND LISTENING</b>		
<b>EE.SL.6.1</b>	<b>Engage in collaborative discussions.</b>	
EE.SL.6.1a	Come to discussions prepared to share information.	◐
EE.SL.6.1b	With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.	●
EE.SL.6.1c	Ask and answer questions specific to the topic, text, or issue under discussion.	●
EE.SL.6.1d	Restate key ideas expressed in the discussion.	◐
<b>EE.SL.6.2</b>	Identify information presented in diverse media and formats that relates to a topic, text, or issue under study.	●
<b>EE.SL.6.4</b>	Communicate findings including descriptions, facts, or details related to main idea or theme.	●

● = Aligned with Standard

◐ = Partially Meets Standard  
(and/or can be met with  
additional teacher input)

<b>6TH GRADE ENGLISH LANGUAGE ARTS STANDARDS</b>		<b>ADDRESSED WITH READTOPIA</b>
<b>NC EXTENDED CONTENT STANDARDS: LANGUAGE</b>		
<b>EE.L.6.1</b>	Demonstrate standard English grammar and usage within the 6-8 grammar continuum when writing or communicating.	●
<b>EE.L.6.2</b>	Demonstrate understanding of conventions of standard English within 6-8 conventions continuum when writing.	●
<b>EE.L.6.3</b>	Use language to achieve desired outcomes by attempting to repair communication when a reader or listener does not understand the initial attempt.	●
<b>EE.L.6.4</b>	Demonstrate knowledge of word meanings drawn from grade 6 content using context clues.	●
<b>EE.L.6.5</b>	Demonstrate understanding of word relationships and use.	●
<b>EE.L.6.5a</b>	Determine the meaning of simple similes (e.g., The man was as big as a tree.).	◐
<b>EE.L.6.5b</b>	Demonstrate understanding of words by identifying other words with similar and different meanings.	◐
<b>EE.L.6.6</b>	Use general academic and domain-specific words and phrases across contexts.	●

<b>7TH GRADE ENGLISH LANGUAGE ARTS STANDARDS</b>		<b>ADDRESSED WITH READTOPIA</b>
<b>NC EXTENDED CONTENT STANDARDS: READING LITERATURE</b>		
<b>EE.RL.7.1</b>	Analyze text to identify where information is explicitly stated and where inferences must be drawn.	●
<b>EE.RL.7.2</b>	Identify events in a text that are related to the theme.	◐
<b>EE.RL.7.3</b>	Determine how two or more story elements are related.	◐
<b>EE.RL.7.4</b>	Determine the meaning of words and phrases as they are used in a text; determine how different word choices would change the meaning.	●
<b>EE.RL.7.6</b>	Compare the points of view of two or more characters or narrators in a text.	◐
<b>EE.RL.7.10</b>	Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time.	●
<b>NC EXTENDED CONTENT STANDARDS: READING INFORMATIONAL TEXT</b>		
<b>EE.RI.7.2</b>	Determine two or more central ideas in a text.	◐
<b>EE.RI.7.3</b>	Determine how two individuals, events or ideas in a text are related.	◐
<b>EE.RI.7.4</b>	Determine how words or phrases are used to persuade or inform a text.	◐
<b>EE.RI.7.5</b>	Determine how a fact, step, or event fits into the overall structure of the text.	●
<b>EE.RI.7.6</b>	Identify words or phrases in the text that describe or show the author's point of view.	◐
<b>EE.RI.7.7</b>	Compare a text to an audio, video or multimedia version of the same text.	◐
<b>EE.RI.7.8</b>	Analyze text to identify evidence that supports claims made in the text.	◐
<b>EE.RI.7.9</b>	Compare the information presented in texts by different authors on the same topic.	●
<b>EE.RI.7.10</b>	Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text.	

## 7TH GRADE ENGLISH LANGUAGE ARTS STANDARDS

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## NC EXTENDED CONTENT STANDARDS: WRITING

<b>EE.W.7.1</b>	<b>Write claims about topics or texts.</b>	
EE.W.7.1a	Introduce a topic or text and write one claim about it.	●
EE.W.7.1b	Write one or more reasons to support a claim about a topic or text.	●
EE.W.7.1c	Use temporal words (first, next, also) to create cohesion.	◐
<b>EE.W.7.2</b>	<b>Write to share information supported by details.</b>	
EE.W.7.2a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	●
EE.W.7.2b	Provide facts, details, or other information related to the topic.	●
EE.W.7.2c	Select domain-specific vocabulary to use in writing about the topic.	◐
<b>EE.W.7.4</b>	Use digital tools to produce writing to interacting and collaborating with others.	◐

## NC EXTENDED CONTENT STANDARDS: SPEAKING AND LISTENING

<b>EE.SL.7.1</b>	<b>Engage in collaborative discussions.</b>	
EE.SL.7.1a	Come to discussions prepared to share information.	◐
EE.SL.7.1b	With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.	●
EE.SL.7.1c	Remain on the topic of the discussion when answering questions or making other contributions to a discussion.	●
EE.SL.7.1d	Acknowledge new information expressed by others in a discussion.	◐
<b>EE.SL.7.2</b>	Identify details related to the main idea of a text presented orally or through other media.	●
<b>EE.SL.7.3</b>	Determine whether the claims made by a speaker are fact or opinion.	◐

<b>7TH GRADE ENGLISH LANGUAGE ARTS STANDARDS</b>		<b>ADDRESSED WITH READTOPIA</b>
<b>NC EXTENDED CONTENT STANDARDS: LANGUAGE</b>		
<b>EE.L.7.1</b>	Demonstrate standard English grammar and usage within the 6-8 grammar continuum when writing or communicating.	●
<b>EE.L.7.2</b>	Demonstrate understanding of conventions of standard English within 6-8 conventions continuum when writing.	◐
<b>EE.L.7.3</b>	Use precise language to achieve desired outcomes or meaning when communicating.	●
<b>EE.L.7.4</b>	Demonstrate knowledge of word meanings drawn from grade 7 content using context clues.	●
<b>EE.L.7.5</b>	<b>Demonstrate understanding of word relationships and use.</b>	
EE.L.7.5a	Identify the literal and nonliteral meanings of words in context.	●
EE.L.7.5b	Demonstrate understanding of synonyms and antonyms.	◐
<b>EE.L.7.6</b>	Use general academic and domain-specific words and phrases across contexts.	●



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<b>8TH GRADE ENGLISH LANGUAGE ARTS STANDARDS</b>		<b>ADDRESSED WITH READTOPIA</b>
<b>NC EXTENDED CONTENT STANDARDS: READING LITERATURE</b>		
<b>EE.RL.8.1</b>	Cite text to support inferences from stories and poems.	◐
<b>EE.RL.8.2</b>	Recount an event related to the theme, including details about character and setting.	◐
<b>EE.RL.8.3</b>	Identify which incidents in a story or drama lead to subsequent action.	◐
<b>EE.RL.8.7</b>	Compare a text version of a story or drama with a video or live version of the same text	◐
<b>EE.RL.8.9</b>	Compare themes, patterns of events, or characters across two or more stories or dramas.	◐
<b>EE.RL.8.10</b>	Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time.	●
<b>NC EXTENDED CONTENT STANDARDS: READING INFORMATIONAL TEXT</b>		
<b>EE.RI.8.1</b>	Cite text to support inferences from informational text.	◐
<b>EE.RI.8.3</b>	Sequence events in the order they were presented in the text.	◐
<b>EE.RI.8.6</b>	Determine an author’s purpose or point of view and identify examples from text to that describe or support it.	◐
<b>EE.RI.8.9</b>	Identify ways that two authors writing about the same topic disagree or present conflicting information.	◐
<b>EE.RI.8.10</b>	Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text.	●

<b>8TH GRADE ENGLISH LANGUAGE ARTS STANDARDS</b>		<b>ADDRESSED WITH READTOPIA</b>
<b>NC EXTENDED CONTENT STANDARDS: WRITING</b>		
<b>EE.L.8.3</b>	Use language to achieve desired outcomes when communicating by using a range of verb tenses (e.g., I walked, I walk, I will walk) accurately when writing or communicating.	◐
<b>EE.W.8.2</b>	<b>Write to share information supported by details.</b>	
<b>EE.W.8.2a</b>	Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	◐
<b>EE.W.8.2b</b>	Write one or more facts or details related to the topic.	◐
<b>EE.W.8.2c</b>	Write complete thoughts as appropriate.	◐
<b>EE.W.8.2d</b>	Use domain specific vocabulary related to the topic.	◐
<b>EE.W.8.4</b>	Use digital tools to produce writing to interact and collaborate with others.	◐
<b>NC EXTENDED CONTENT STANDARDS: SPEAKING AND LISTENING</b>		
<b>EE.SL.8.1</b>	<b>Communicate with others in group interactions.</b>	
<b>EE.SL.8.1a</b>	Come to discussions prepared to share information previously studied.	◐
<b>EE.SL.8.1b</b>	Follow simple rules and carry out assigned roles during discussions.	◐
<b>EE.SL.8.1c</b>	Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.	◐
<b>EE.SL.8.1d</b>	Acknowledge new information expressed by others in a discussion and relate it to own ideas.	◐
<b>EE.SL.8.2</b>	Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.	◐

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8TH GRADE ENGLISH LANGUAGE ARTS STANDARDS		ADDRESSED WITH READTOPIA
NC EXTENDED CONTENT STANDARDS: LANGUAGE		
<b>EE.L.8.1</b>	Demonstrate standard English grammar and usage within the 6-8 grammar continuum when writing or communicating.	◐
<b>EE.L.8.2</b>	Demonstrate understanding of conventions of standard English within 6-8 conventions continuum when writing.	◐
<b>EE.L.8.3</b>	Use language to achieve desired outcomes when communicating by using a range of verb tenses (e.g., I walked, I walk, I will walk) accurately when writing or communicating.	◐
<b>EE.L.8.4</b>	Demonstrate knowledge of word meanings drawn from grade 8 content using context clues.	◐
<b>EE.L.8.5</b>	Demonstrate understanding of word relationships and use.	◐
<b>EE.L.8.6</b>	Use general academic and domain-specific words and phrases across contexts.	●

**9TH – 10TH GRADE ENGLISH LANGUAGE ARTS STANDARDS**

**ADDRESSED  
WITH READTOPIA**

**NC EXTENDED CONTENT STANDARDS: READING LITERATURE**

<b>EE.RL.9-10.1</b>	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.	◐
<b>EE.RL.9-10.3</b>	Determine how characters change or develop over the course of a text.	◐
<b>EE.RL.9-10.4</b>	Determine the meaning of words and phrases as they are used in a text; analyze word choices and the impact on meaning.	◐
<b>EE.RL.9-10.5</b>	Order events in a story that appear in a chronological order.	●
<b>EE.RL.9-10.6</b>	Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.	◐
<b>EE.RL.9-10.10</b>	Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time.	●

**NC EXTENDED CONTENT STANDARDS: READING INFORMATIONAL TEXT**

<b>EE.RI.9-10.2</b>	Determine the central idea of the text and select details that relate to it; recount the text.	◐
<b>EE.RI.9-10.3</b>	Determine connections between individuals, ideas, or events in a text.	◐
<b>EE.RI.9-10.4</b>	Determine the meaning of words and phrases as they are used in text; analyze word choices and the impact on meaning.	◐
<b>EE.RI.9-10.5</b>	Locate sentences that support an author’s central idea or claim.	◐
<b>EE.RI.9-10.6</b>	Determine author’s point of view and compare with own point of view.	◐
<b>EE.RI.9-10.8</b>	Analyze the argument or specific claims in a text and determine what evidence is provided to support them.	◐
<b>EE.RI.9-10.9</b>	Make connections between texts with related themes and concepts.	◐
<b>EE.RI.9-10.10</b>	Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text.	●

## 9TH – 10TH GRADE ENGLISH LANGUAGE ARTS STANDARDS

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## NC EXTENDED CONTENT STANDARDS: WRITING

<b>EE.W.9-10.2</b>	<b>Write to share information supported by details.</b>	
EE.W.9-10.2a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.	◐
EE.W.9-10.2b	Develop the topic with facts or details.	◐
EE.W.9-10.2c	Use complete, simple sentences as appropriate.	◐
EE.W.9-10.2d	Use domain specific vocabulary when writing claims related to a topic of study or text.	◐
<b>EE.W.9-10.4</b>	Use digital tools to produce, publish, and update individual or shared writing products.	◐

## NC EXTENDED CONTENT STANDARDS: SPEAKING AND LISTENING

<b>EE.SL.9-10.1</b>	<b>Communicate with others in group interactions.</b>	
EE.SL.9-10.1a	Prepare for discussions by collecting information on the topic.	◐
EE.SL.9-10.1c	Relate the topic of discussion to broader themes or ideas.	◐
EE.SL.9-10.1d	Indicate agreement or disagreement with others during discussions.	◐

## NC EXTENDED CONTENT STANDARDS: LANGUAGE

<b>EE.L.9-10.1</b>	Demonstrate standard English grammar and usage within the 9-12 grammar continuum when writing or communicating.	●
<b>EE.L.9-10.2</b>	Demonstrate understanding of conventions of standard English within 9-12 conventions continuum when writing.	●
<b>EE.L.9-10.3</b>	Use language and vary syntax when writing and communicating to achieve desired outcomes.	◐
<b>EE.L.9-10.4</b>	Demonstrate knowledge of unknown and multiple-meaning words drawn from grade 9-10 content using context clues.	●

**11TH – 12TH GRADE ENGLISH LANGUAGE ARTS STANDARDS**

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WITH READTOPIA**

**NC EXTENDED CONTENT STANDARDS: READING LITERATURE**

<b>EE.RL.11-12.1</b>	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.	●
<b>EE.RL.11-12.2</b>	Recount the main events of the text which are related to the theme or central idea.	●
<b>EE.RL.11-12.3</b>	Determine how characters, the setting or events change over the course of the text.	●
<b>EE.RL.11-12.4</b>	Determine the intended meaning of multi-meaning words in a text.	◐
<b>EE.RL.11-12.10</b>	Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time.	◐

**NC EXTENDED CONTENT STANDARDS: READING INFORMATIONAL TEXT**

<b>EE.RI.11-12.1</b>	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.	●
<b>EE.RI.11-12.2</b>	Determine the central idea of a text and select details that show how it is conveyed in the text; recount the text.	◐
<b>EE.RI.11-12.3</b>	Determine how individuals, ideas, or events change over the course of the text.	●
<b>EE.RI.11-12.4</b>	Determine the meaning of words and phrases as they are used in a text; determine how the author uses a key term over the course of a text.	●
<b>EE.RI.11-12.6</b>	Determine author’s point of view and compare and contrast it with own point of view.	●
<b>EE.RI.11-12.7</b>	Analyze information presented in different media on related topics to answer questions or solve problems.	●
<b>EE.RI.11-12.10</b>	Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text.	●

## 11TH – 12TH GRADE ENGLISH LANGUAGE ARTS STANDARDS

ADDRESSED  
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## NC EXTENDED CONTENT STANDARDS: WRITING

<b>EE.W.11-12.1</b>	<b>Write arguments to support claims.</b>	
EE.W.11-12.1a	Write an argument to support a claim that results from studying a topic or reading a text.	●
EE.W.11-12.1b	Support claims with reasons and evidence drawn from text.	◐
<b>EE.W.11-12.2</b>	<b>Write to share information supported by details.</b>	
EE.W.11-12.2a	Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.	●
EE.W.11-12.2b	Develop the topic with relevant facts, details, or quotes.	●
EE.W.11-12.2c	Use complete, simple sentences, as well as compound and other complex sentences as appropriate.	◐
EE.W.11-12.2d	Use domain specific vocabulary when writing claims related to a topic of study or text.	◐
<b>EE.W.11-12.4</b>	Use digital tools to produce, publish and update an individual or shared writing project.	◐

## NC EXTENDED CONTENT STANDARDS: SPEAKING AND LISTENING

<b>EE.SL.11-12.1</b>	<b>Engage in collaborative discussions.</b>	
EE.SL.11-12.1a	Prepare for discussions by collecting information on the topic.	◐
EE.SL.11-12.1c	Ask and answer questions to verify or clarify own ideas and understandings during a discussion.	●
EE.SL.11-12.1d	Respond to agreements and disagreements in a discussion.	●

## NC EXTENDED CONTENT STANDARDS: LANGUAGE

<b>EE.L.11-12.1</b>	Demonstrate standard English grammar and usage within the 9-12 grammar continuum when writing or communicating.	◐
<b>EE.L.11-12.2</b>	Demonstrate understanding of conventions of standard English within 9-12 conventions continuum when writing.	◐
<b>EE.L.11-12.4</b>	Demonstrate knowledge of unknown and multiple-meaning words drawn from grade 11-12 content using context clues.	●
<b>EE.L.11-12.5</b>	Demonstrate understanding of simple figures of speech encountered while reading or listening.	●