

Why Is Start-to-Finish So Readable?

The Start-to-Finish Online Accessible Library is a high-interest, controlled-vocabulary reading series with innovative supports built in that get your struggling readers reading. Multiple support options give teachers the tools to move readers past their challenges to begin learning. Purposeful authoring and editing creates the highest-quality considerate text available for struggling readers. It removes typical stumbling blocks and — at the same time —maintains meaning and cohesiveness so readers build both fluency and comprehension. Carefully-chosen book content is compelling to older readers and curriculum-connected titles help readers acquire knowledge as they learn to read.

The Start-to-Finish Online Accessible Library offers struggling readers in middleand high-school, with reading abilities as low as first grade to fifth grade, opportunities to have successful reading experiences.

Gold Level

The Start-to-Finish Gold level builds motivation and inspires a love for reading as readers are introduced to engaging stories and characters. In addition, you will be able to watch vocabulary, background knowledge and fluency grow. The Gold level features:

- Grade 2-3 readable text (withsupports for lower abilities to read along)
- Syntax and grammar of conversational speech
- High-frequency and topic-specific vocabulary
- Limited number of ideas per sentence
- · Word-by-wordhighlighting
- Auditorysupport for individualwords

Blue Level

The Start-to-Finish Blue level familiarizes readers with formal literary language and helps them transition to grade-level text as they continue to master new vocabulary, fluency and comprehension. The Blue level features:

- Grade 4-5 readable text (withsupports for lower abilities to read along)
- Mature content and themes
- Syntax and vocabulary of more formal, literary English
- More abstract vocabulary
- More ideas introduced in longer sentences
- · Varied sentence structures
- Auditorysupport for key words
- · Sentence-by-sentence highlighting

