QUICK WRITING SCREENING FOR WORD PREDICTION AND SPEECH RECOGNITION

DON·JOHNSTON Human Learning Tools

Student Name: _____ Grade: _____ Date: _____

Look at writing samples and make your observations. Which of these do you observe? Check all that apply.

Skill Deficit	Examples/Ways to Identify
	Note: Examples are for purposes of understanding what to look for.
Transcription Skills	
☐ Writing Production - Amount of writing is low - Short sentences, short responses - Handwriting hard to read *Notes/observations:*	- Student's verbal responses are longer than their written responses
☐ Spelling - Has difficulty spelling sight words - Spells words phonetically or frequently leaves out vowels *Notes/observations:*	said = sed or sd buy = bey of = uv being = beyng the = ha because = bkz get = git police = pelis
Text Generation	
☐ Writing Organization *Notes/observations:*	- Ideas do not connect - Lack of paragraphs
☐ Grammar/Word Choice - Struggles with elements of grammar *Notes/observations:*	- Sentences are confusing or grammatically incorrect - Student repeats words or uses simple wording - Incorrect homonyms
Self Regulation/Working Memory	
☐ Writing Behavior - Resistant to writing *Notes/observations:*	- Student acts out and/or avoids writing tasks
☐ Lack of Planning or Revising	- Student's writing appears unorganized and hard to follow - Student has trouble following instructions
☐ Other Observations:	
Next Steps	
☐ Gather Additional Data with DeCoste Writing	
☐ Try Co:Writer for Word Prediction and Speech Recognition	
☐ Try Snap&Read for Writing Organizers and Annotation Options	

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